

THE PESTALOZZI PROGRAMME

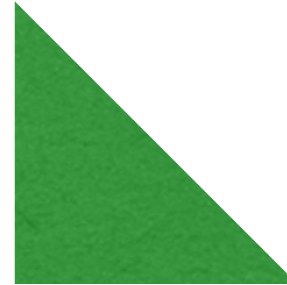
Council of Europe



HOW DOES IT WORK?

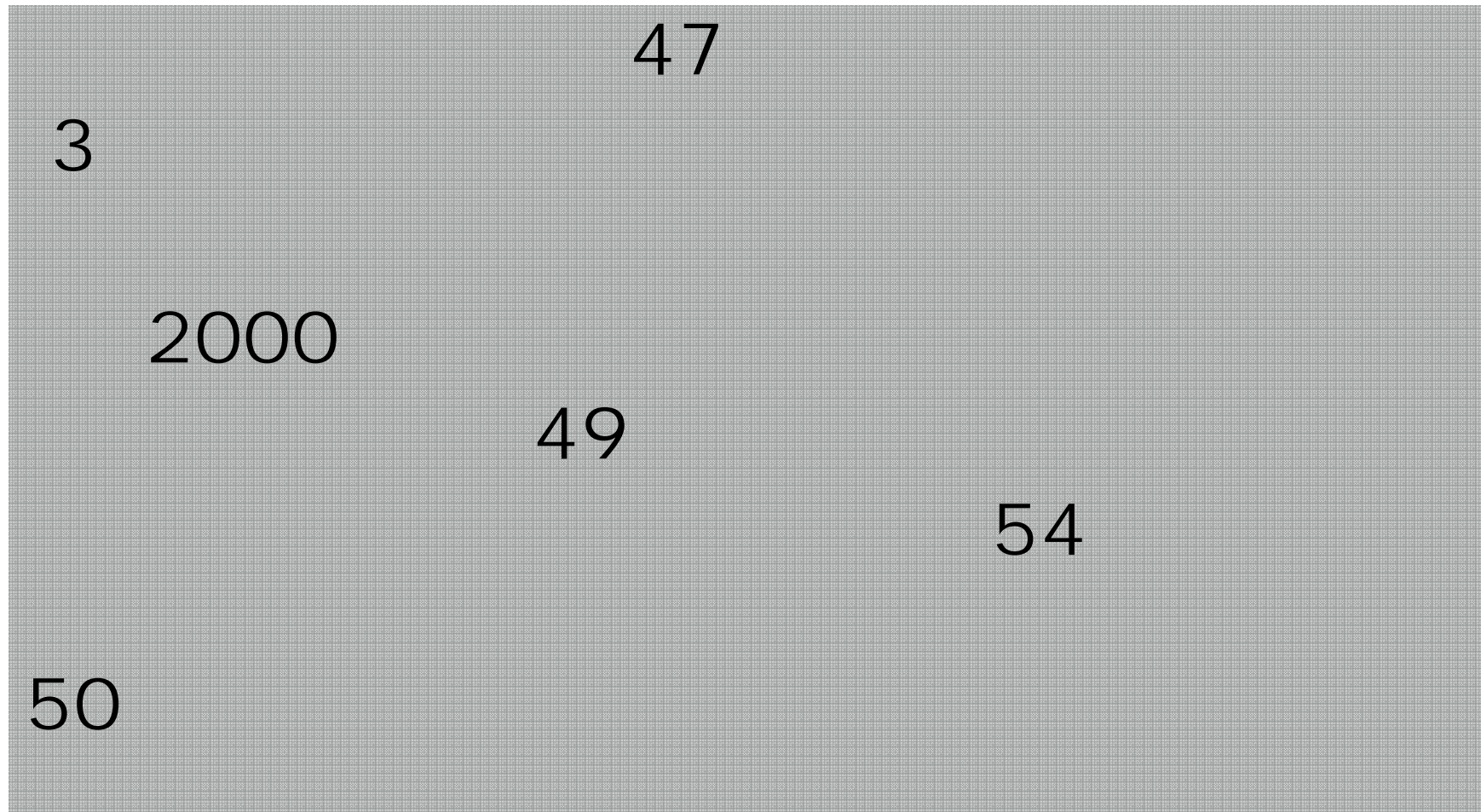
MARCH 2013

What is the Pestalozzi Programme



- The Pestalozzi Programme is the Council of Europe's training and capacity building programme for education professionals.

Council of Europe... ?





What does the Pestalozzi Programme want to achieve

- to carry democracy, respect for human rights and dignity and the rule of law into the practice of education (formal, non-formal and informal)
- to support states in the move from education policy to education practice in line with these values.

From policy to practice

How is the Pestalozzi Programme structured

- Council of Europe **Steering Committee** for Policies and Practices in Education
- Network of **National Liaison Officers** in the 50 signatory states of the European Cultural Convention.
- **Network of trainers** (trained by the programme; currently about 200)
- **Community of Practice** (over 1200 members).
- **A wide range of partners** and develops new partnerships inside the organisation and outside (Academy of Bad Wildbad, Germany; European Wergeland Centre, Norway; Conference of International NGOs, teacher training institutions, etc....)

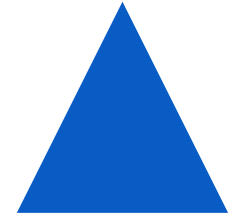
Who does the Pestalozzi Programme cater to



- Education professionals from the 50 countries of the European Cultural Convention.
- It also offers places for education professionals from neighbouring regions.
- Education professionals are all those who have an active part to play in the day-to-day practice of education. They are the ones who make a difference in day-to-day practice in the classrooms and all other spaces of learning.

Some major themes

- Education for democratic citizenship and human rights education
- Intercultural education and education for diversity
- Language and cultural diversity
- History education and multi-perspectivity
- Children's rights
- Remembrance and the prevention of crimes against humanity
- Prevention of discrimination
- Media literacy development, social media and democratic participation
- Prevention of violence
- Sexuality education and personal development
- Respect in the virtual space
- Cooperative learning
- Etc...



CONTENT AND PEDAGOGY

- Collaborative, task-based learning in action (learning by doing)
- Holistic education
hand, heart, head



A Chinese proverb

- Tell me and I'll forget.
- Show me and I may remember.
- Involve me and I'll understand.

What does the Pestalozzi Programme do?

- Training
- Community of Practice
- Documentation and resources
- Collaborative projects

What is in it for me?

- Find information and resources
- Participate in training
- Be active in the Community of Practice (Exchange, cooperation, contribution, become a trainer, etc.)
- Cooperate with the NLO and with the Secretariat



Range of activities

1. Training courses and events
2. Community of Practice
3. Documentation
4. Collaborative projects

1. Training courses and events

www.coe.int/pestalozzi

- **Modules for trainer training**

An 12-18 months course of blended learning for in-service and pre-service teacher trainers from all the member states

- **European workshops**

3-4 days training events co-organised with partners in member states for education professionals from all the member states

- **National dissemination and cascading events**

1-3 days information and training events on the national level for education professionals from one particular country

- **NEW: Pestalozzi Summer School**

8 days intensive course for 60-80 education professionals from all the member states, starting in 2013 in cooperation with the Academy of Bad Wildbad, Germany

2. Online Community of Practice

<http://pest-prog.ning.com>

- We are up to something
- Learning together
- Knowledge construction through conversation and exchange of practice

Moderated social network for mutual support

3. Documentation

www.coe.int/pestalozzi

- Publications
- Teaching and training resources
- Newsletters (online)

4. Collaborative projects

TASKs for democracy

Identification and description of core transversal
Attitudes Skills and Knowledge

eTraining courses

Indicators for Intercultural competences

Translation of resources

...

How can I benefit from the Pestalozzi Programme?

- **Find information and resources:**

www.coe.int/pestalozzi

- **Participate in training courses:** [How to participate](#)

- **Participate in the Community of Practice:**

Network and exchange in your country and with international education professionals

- **Contact your National Liaison Officer**

- **Contact the Secretariat:** pestalozzi@coe.int

- **Follow us on twitter:** @pestalozziprog

Education for democracy - Educating for the future



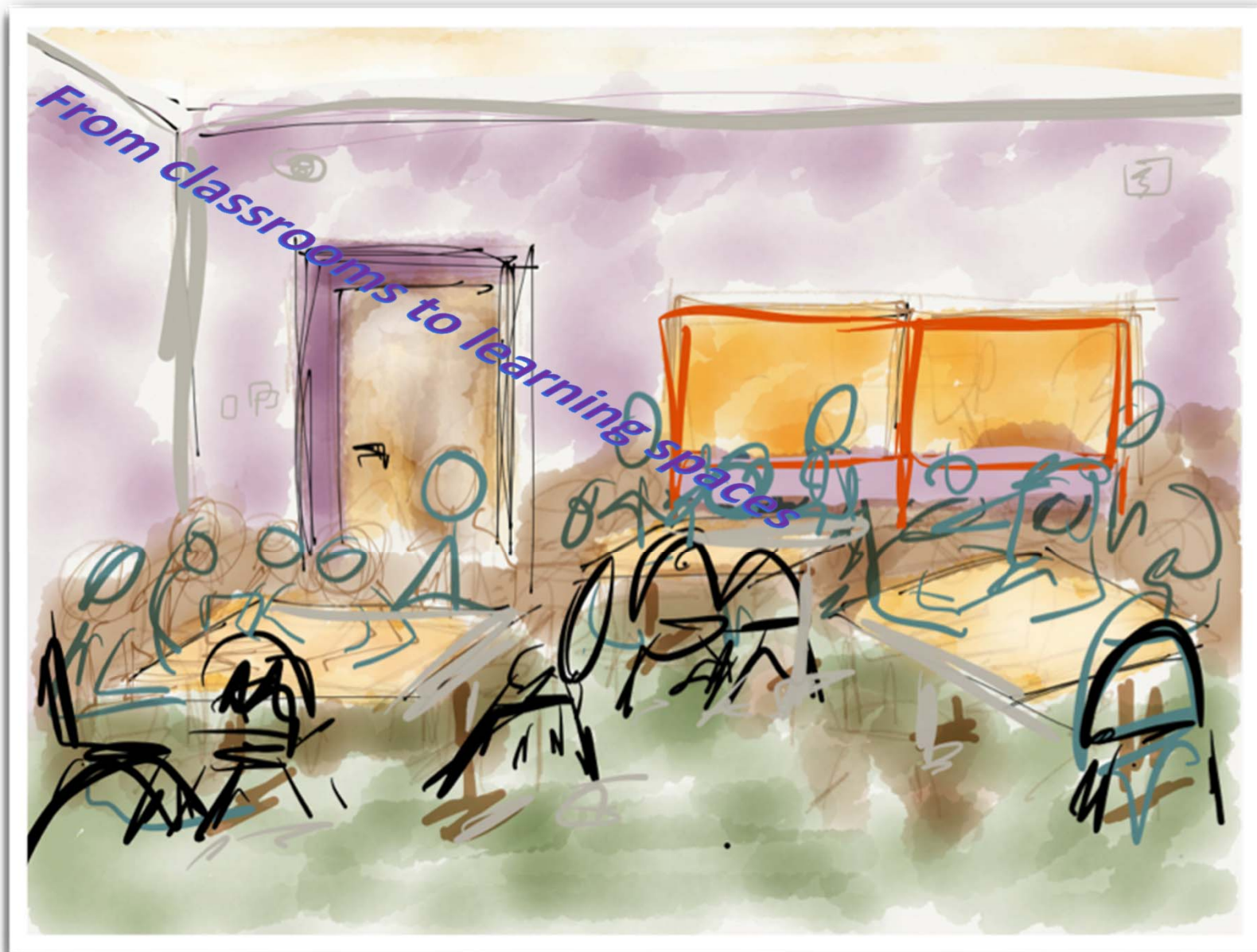
A necessary change of paradigm

The Pestalozzi Programme - Council of Europe - 2013

Educating who and when?

- From early times to post-modern times
- Labor market, economic growth...

In the global, complex systems of today?



Vision and action

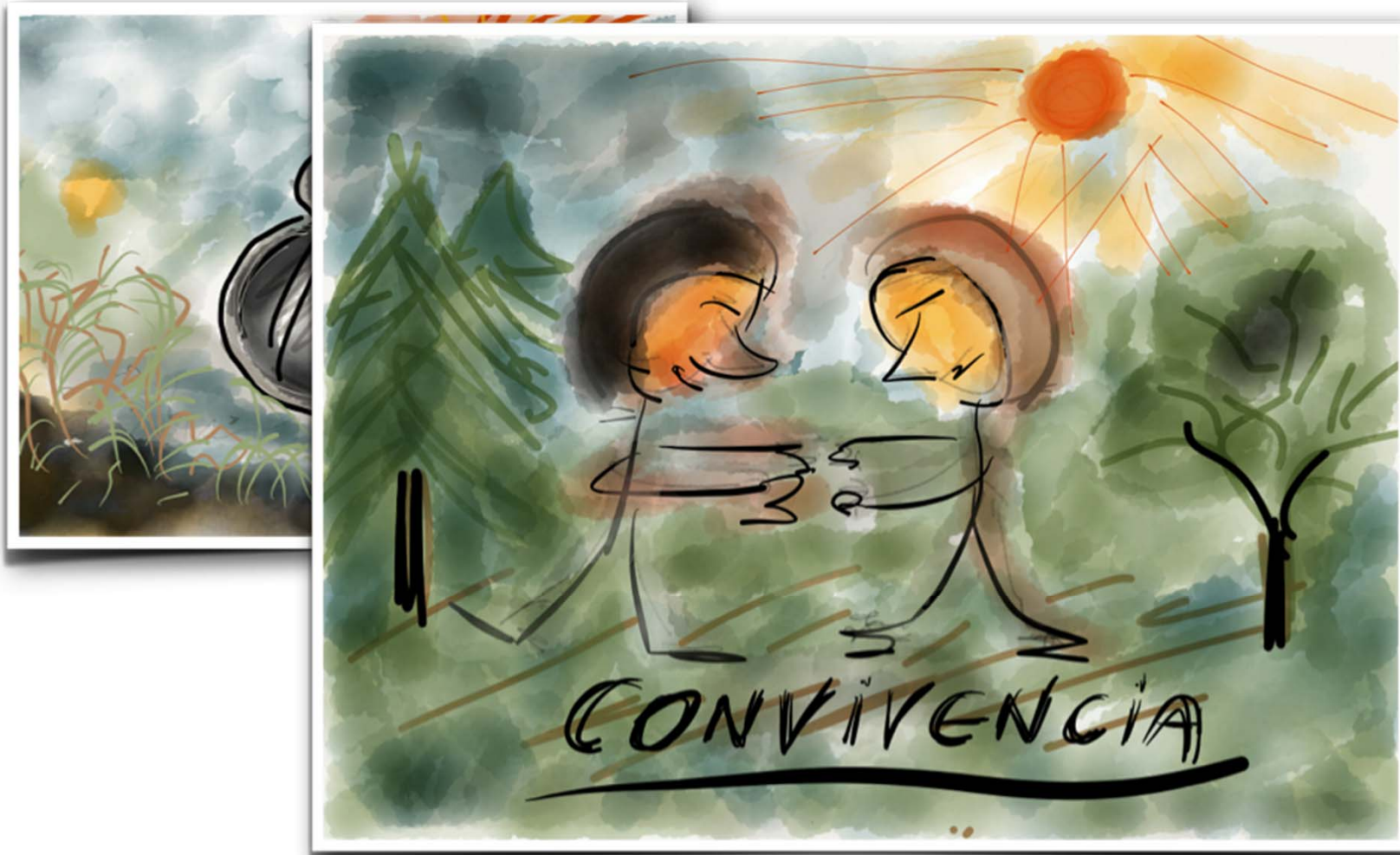
- *Vision without action is a daydream*
- *Action without vision is a nightmare*
- *(Japanese proverb)*

What Questions?



- Are we doing the right things?
- Are we doing things right?
- Are we prepared to do the right things right?
- How do we know we are doing the right things right?

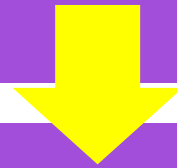
Which is our
vision?



Which vision of society

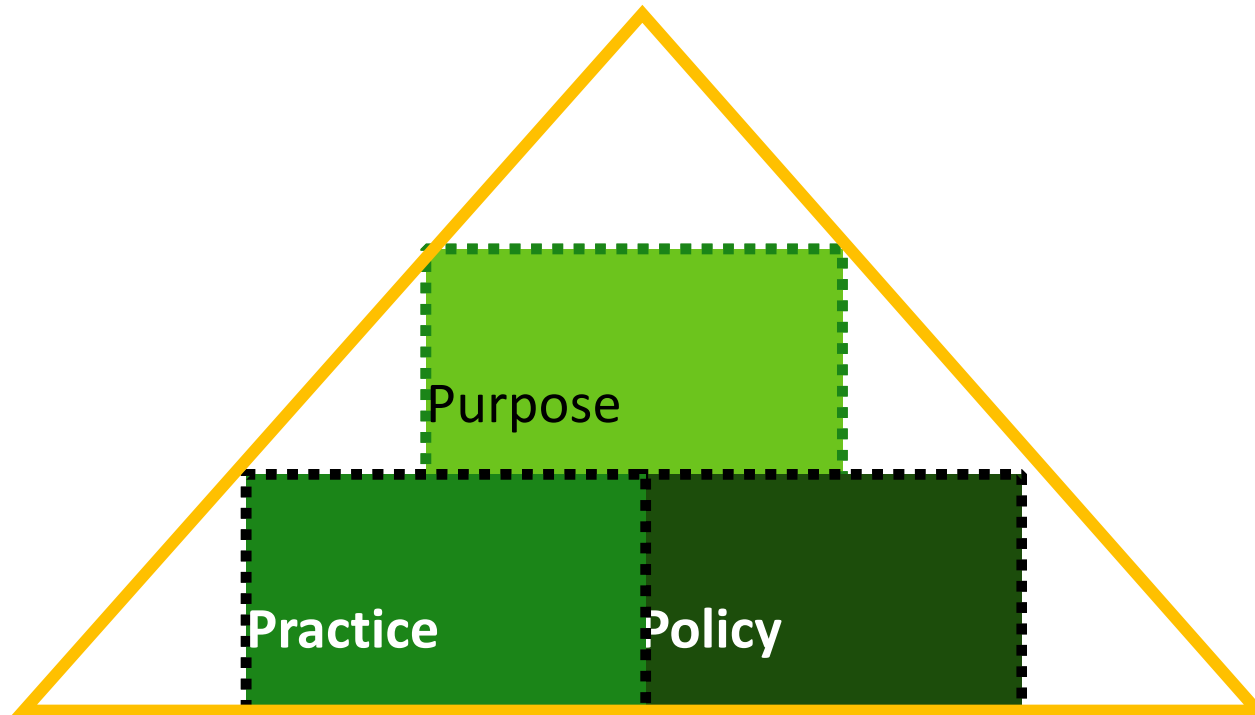
- *Council of Europe values and principles*

- Democracy
- Human rights
- Rule of law



- *Sustainable democratic societies*

Sustainable change needs educational action



Education professionals as actors of change

Purpose of Education



- *Develop the whole personality*
- *Prepare for life in a democratic society*
- *Maintain and expand knowledge base*
- *Prepare for the labour market*
 - Council of Europe recommendation

To develop the full potential of each and every citizen

- Subject-specific
- +
- Transversal...
- ...Competences



The outcome of education practice =
the competent individual

- Competence = The ability to apply appropriate attitudes, skills and knowledge in a given context to act/ to solve a given a problem

- Can we teach competences?

- We can facilitate the learning and self-appropriation of attitudes, dispositions, skills and knowledge

Transversal competences

- The citizen
- Observes critically and from different perspectives
- Bases actions on human rights
- Is able to cooperate
- Is able to understand and live in diversity
- Is able to understand the past and the present and project into the future
- Is able to communicate successfully across all kinds of borders
- Uses media environment, critically, profitably and responsibly
- Continues to learn throughout her/ his life

A question of pedagogy

Areas competences development

Sensitivity and awareness

Knowledge and understanding

Individual practice

Societal practice

Triggers of learning

Challenge

Experience

Reflection

Facilitation of learning

Collaborative knowledge construction

Learning by doing

Interactive and peer-centred

The medium is the message

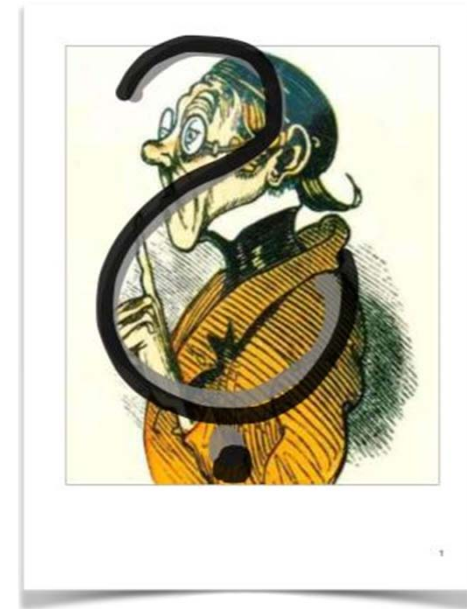
What can be heard...

- Oh yes, very important, yes, someone should do it
- Totally agree, but ... I have so many things to do, and, it doesn't fit in my programme
- Oh sure, I am all for it and I would do it, but... the colleagues wouldn't understand...
- Of course we have to do this, and I would, but ... I do not have the ok from above

Education professionals, practitioners are key agents for societal development and change

And they need appropriate initial training and ongoing professional development opportunities

Why me?



WEBSITES

- Language policy unit
- http://www.coe.int/t/dg4/linguistic/default_en.asp
- Autobiography of Intercultural Encounters
- http://www.coe.int/t/dg4/autobiography/default_en.asp
- Pestalozzi works on languages
- http://www.coe.int/t/dg4/education/pestalozzi/home/default_en.asp
- http://www.coe.int/t/dg4/education/pestalozzi/home/training_units/Tu_en.asp
- <http://www.coe.int/t/dg4/education/pestalozzi/Home/What/Calendar2013.pdf>
- Indicators for Intercultural Competences and TASKs for Democracy
- <http://pest-prog.ning.com/>
- <http://pest-prog.ning.com/profiles/blogs/help-with-languages-needed>

Language policy unit

Language education is defined as plurilingual and intercultural, which puts languages in the service of a quality education



Plurilingual and intercultural education as a right

Policy

- **LANGUAGE EDUCATION POLICY PROFILES**

a global and coherent approach to language learning and teaching, and involving all languages in education.

- **POLICY GUIDE AND STUDIES: TOWARDS PLURILINGUAL EDUCATION**

The Guide describes how language education policies can promote a global and coherent approach to plurilingual education, accompanied by a series of thematic studies.

CEFR

THE COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES: (CEFR)

A key instrument to facilitate transparency and comparability in the provision of language education and qualifications. It is available in over 35 language versions.

THE CEFR AND LANGUAGE EXAMINATIONS -A TOOLKIT

Tools for assessment providers and other practitioners with an interest in language testing; illustrations of levels; analysis grids

Curricula

- **LANGUAGES OF SCHOOLING**

This project deals with the language(s) of instruction in school : the mother tongue of the majority of students, also addresses issues relating to the development of the plurilingual repertoire of learners.

- **GUIDE FOR THE DEVELOPMENT AND IMPLEMENTATION OF CURRICULA**

The Guide addresses all those involved in teaching. It offers practical approaches in curriculum development, illustrated with scenarios, in order to implement plurilingual and intercultural education.

