

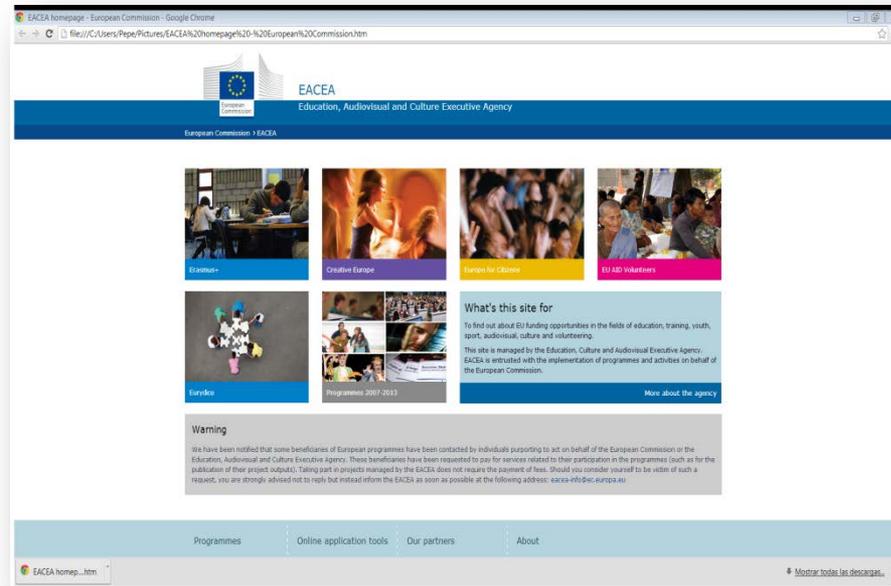
Erasmus+

María Luisa GARCÍA MÍNGUEZ

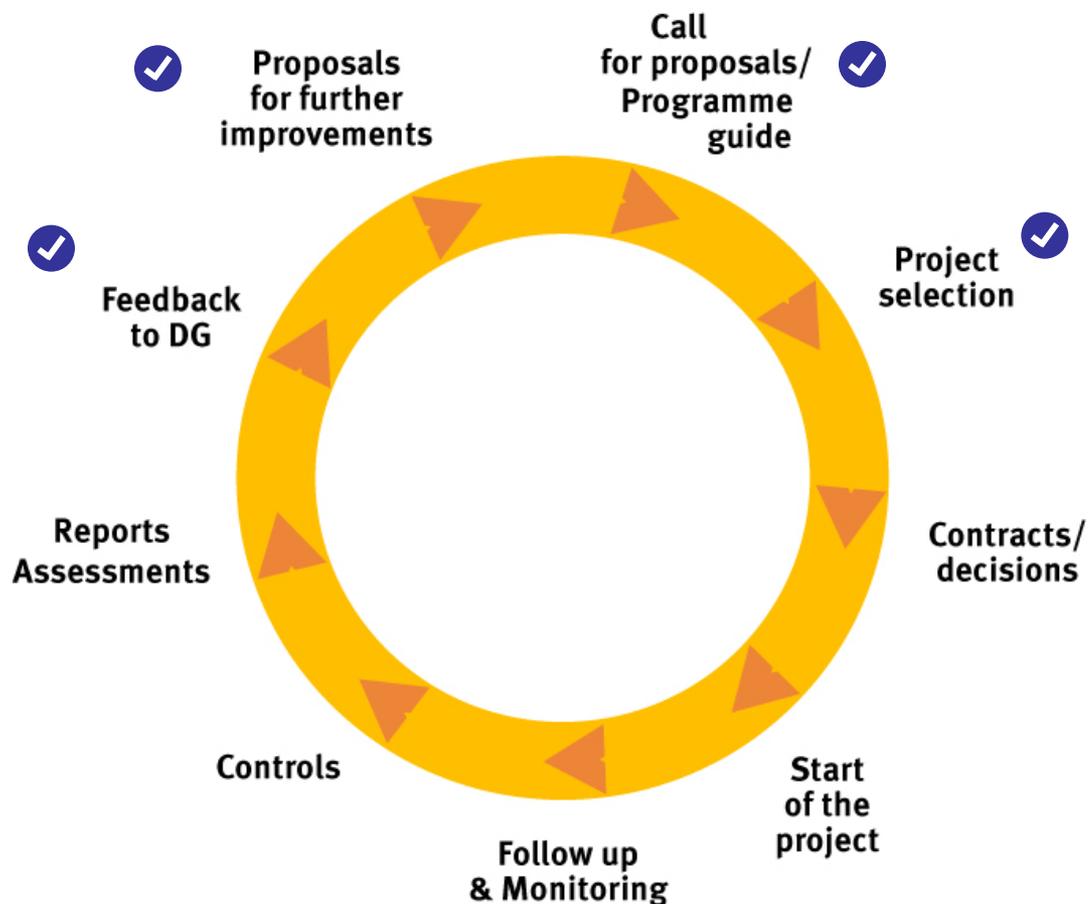
**Acting Head of Unit
Executive Agency
(EACEA)**



Education, Audiovisual and Culture Executive Agency (EACEA)



Mission: Turning policy into action and results



Annually, more than
12.000 project proposals
are submitted, of which
around **4000** are selected
for funding.



European
Commission

2014 : Transition year from the previous generation of programmes
(2007-2013)...



Education
and
Training

Lifelong Learning
Erasmus Mundus
External cooperation
Tempus



Citizenship

Europe for Citizens



Youth

Youth in Action



Culture

Culture 2007



MEDIA
A programme of the European Union

Media 2007





... to the current generation of programmes (2014-2020)



Erasmus+



Europe for Citizens



Creative Europe



EU Aid Volunteers



Why a new approach?

Education, training and youth: an evolving landscape

- Deep economic crisis + high youth unemployment
- Existing vacancies in job market contrasts with profound skill gaps and low employability levels of graduates
- Rising demand for high skill jobs
- Global competition talent: internationalisation of education
- Broadening of learning offer and potential of ICT
- Complementary ways of learning: formal, informal, non formal
- Need to build bridges with working world



Link to policy objectives (1)

- Europe 2020 targets
- ET 2020 strategy
- The renewed framework for European cooperation in the youth field (2010-2018)
- The European dimension in Sport / The EU Work Plan on Sport
- The strong international dimension, particularly as regards higher education and youth



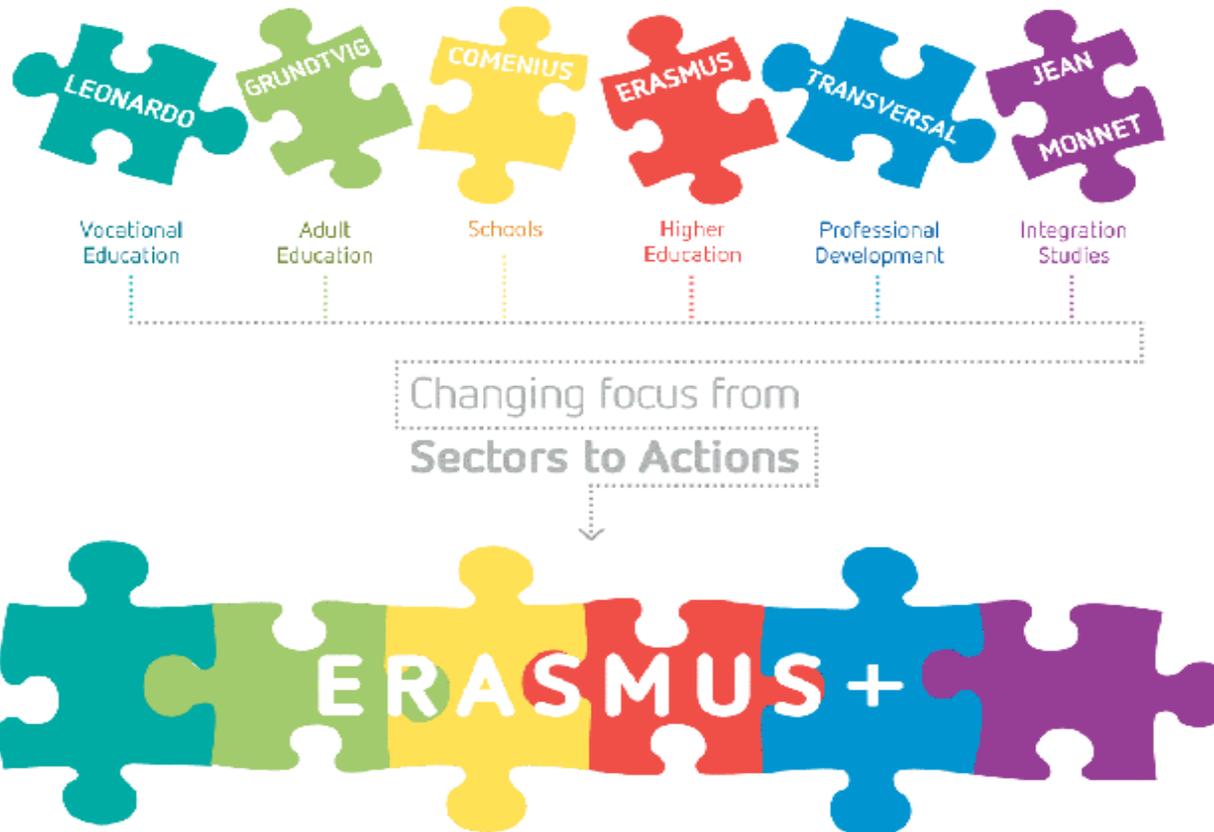
Link to policy objectives (2)

- More opportunities for VET and HE students to increase their employability through traineeships
- Foster quality improvement in all sectors through staff mobility and strategic partnerships
- Strong emphasis on cross-sector strategic partnerships and ICT projects
- New innovative actions to enhance employability and entrepreneurship (Knowledge Alliances and Sector Skills Alliances)
- New ways to trigger policy reform (Prospective Initiatives)



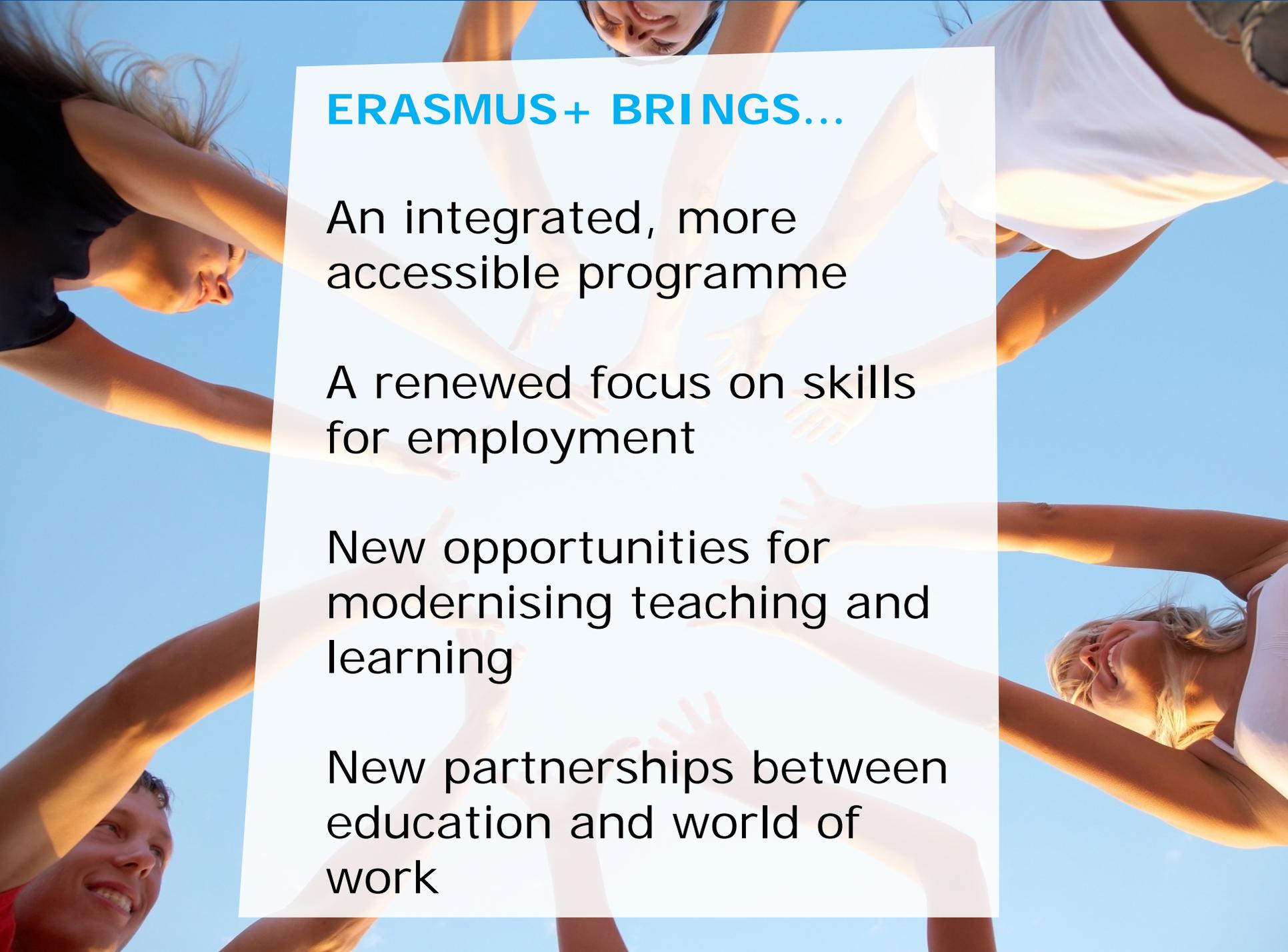
Need for more effective measures

- Link programme-policy objectives: Meet **Europa 2020 targets**:
 - Raising HE attainment from 32% to 40%
 - Reduction N° of early school leavers from 14% to - 10%
- Synergies + interaction formal, informal, non formal learning
- Cross-sectoral partnerships with working world
- Simplified programme architecture
- Focus on EU added value



2007 - 2013

2014 - 2020

A low-angle, upward-looking photograph of a diverse group of young people, likely students, standing in a circle with their arms raised and hands reaching towards the center. They are set against a clear, bright blue sky. The lighting is warm, suggesting late afternoon or early morning. The overall mood is one of unity, optimism, and collaboration.

ERASMUS+ BRINGS...

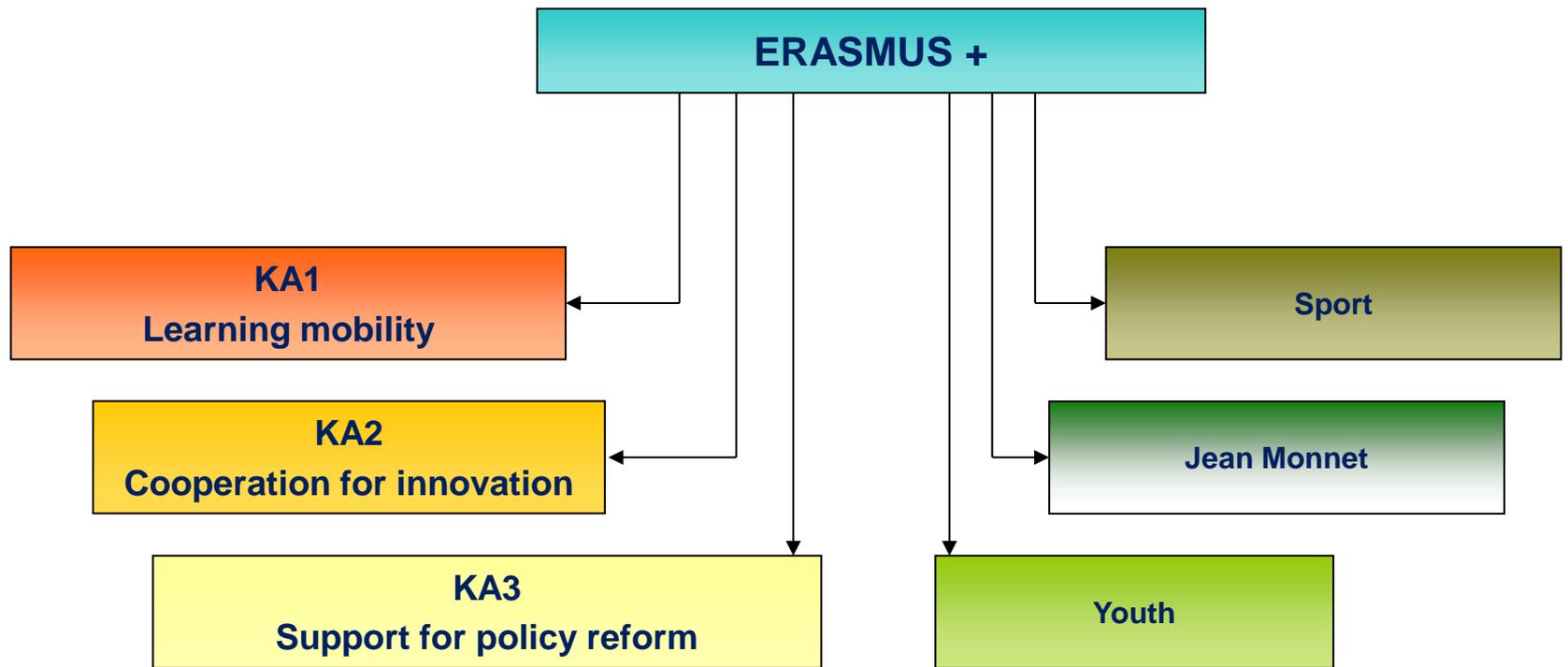
An integrated, more accessible programme

A renewed focus on skills for employment

New opportunities for modernising teaching and learning

New partnerships between education and world of work

Structure





All education sectors

Erasmus+ - European Commission - Google Chrome
ec.europa.eu/programmes/erasmus-plus/index_en.htm

Erasmus+ overview | **Erasmus+ opportunities** | Programme Guide | Key figures | Press materials

Erasmus+

Education & training

School	Higher education
<ul style="list-style-type: none">Opportunities for staffCooperation between institutions and schoolsCooperation between schools (eTwinning)	<ul style="list-style-type: none">Opportunities for studentsOpportunities for staffCooperation between institutionsCooperation with businessCooperation outside the EU

Vocational education and training

- Opportunities for students, trainees, apprentices
- Opportunities for staff
- Cooperation between institutions
- Cooperation with business

Jean Monnet

- Opportunities for teaching and research
- Cooperation between institutions
- Opportunities for policy debate and exchanges

National agencies
Executive agency
follow us on facebook
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Erasmus+ documentation

Funding

- Erasmus+ Call for proposals
- Erasmus+ Programme Guide (3.55 Mb)

Legal basis

- Erasmus+ regulation (338 kB)

Presentation

- Erasmus+ Leaflet (512 kB)
- Erasmus+ at a glance in figures (4.43 Mb)
- Erasmus+ in detail (671 kB)

EACEA homep...htm | Mostrar todas las descargas...



3 main types of Key Action

Learning mobility of individuals (KA1)

- ⇒ Staff mobility, in particular for teachers, lecturers, school leaders and youth workers
- ⇒ Mobility for higher education students, vocational education and training students
- ⇒ Student loan guarantee
- ⇒ Joint Master degrees
- ⇒ Mobility for higher education for EU and non-EU beneficiaries
- ⇒ Volunteering and youth exchanges

Cooperation for innovation and exchange of good practices (KA2)

- ⇒ Strategic partnerships between education/training or youth organisations and other relevant actors
- ⇒ Large scale partnerships between education and training establishments and business: Knowledge Alliances & Sector Skills alliances
- ⇒ IT-Platforms including e-Twinning
- ⇒ Cooperation with third countries and focus on neighbourhood countries

Support for policy reform (KA3)

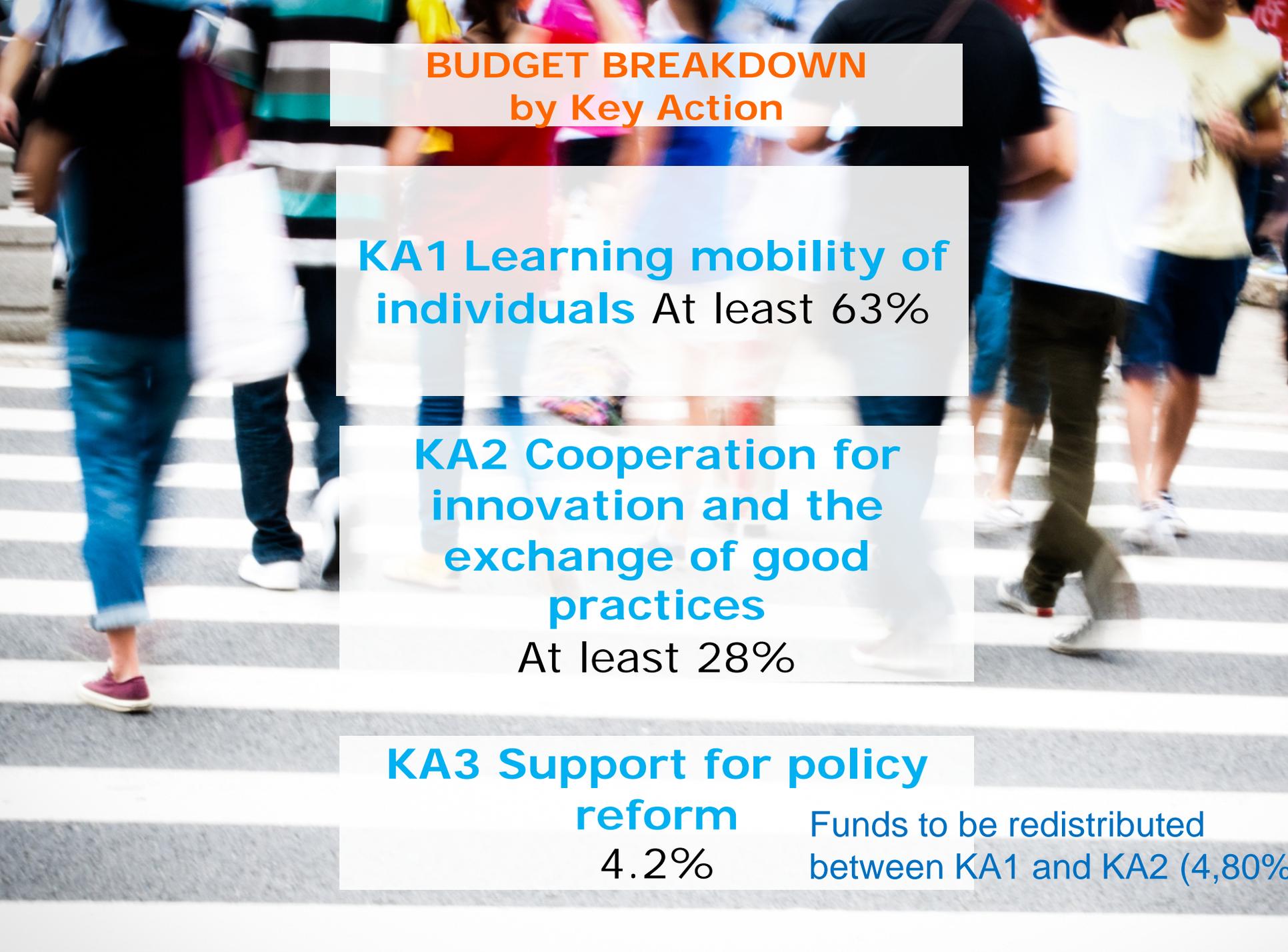
- ⇒ Open method of Coordination
- ⇒ Prospective initiatives
- ⇒ EU recognition tools
- ⇒ Dissemination & exploitation
- ⇒ Policy dialogue with stakeholders, third countries and international organisations

A group of diverse young people, including men and women of various ethnicities, are walking on a grassy area in front of a building. They are dressed in casual attire like sweaters, jackets, and jeans. The background shows a building with a brick wall and some trees.

ERASMUS+ BUDGET FIGURES

Total budget of €14.7 billion (7 year period)

40% increase with respect to previous programmes



BUDGET BREAKDOWN by Key Action

KA1 Learning mobility of individuals At least 63%

KA2 Cooperation for innovation and the exchange of good practices

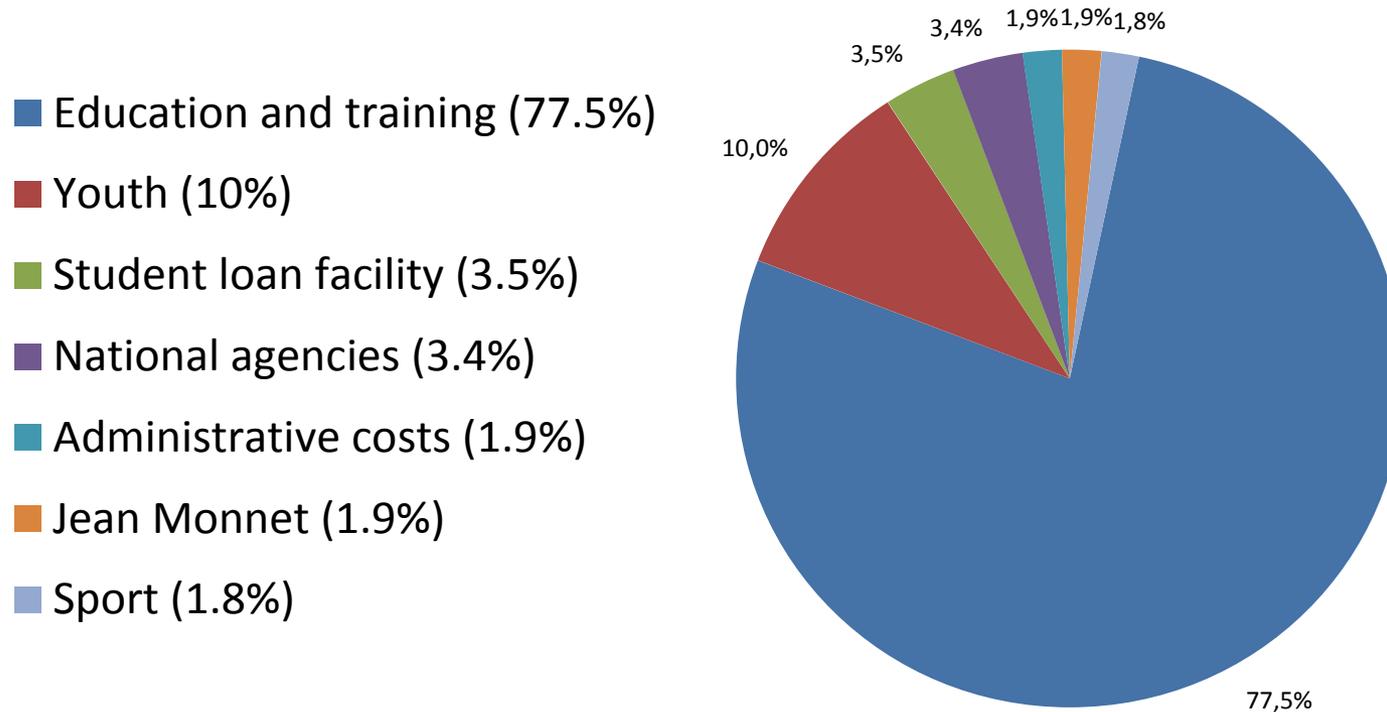
At least 28%

KA3 Support for policy reform

4.2%

Funds to be redistributed between KA1 and KA2 (4,80%)

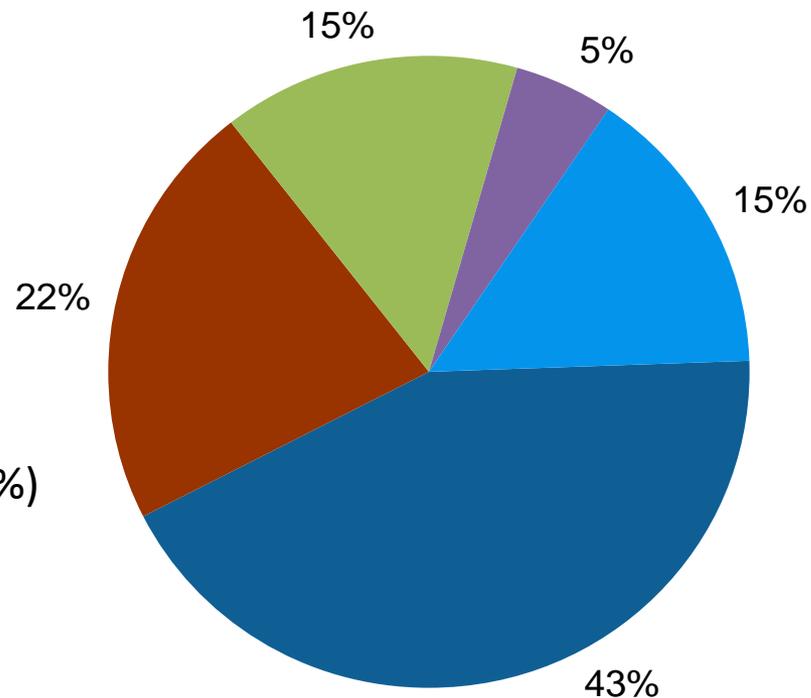
Budget allocation 2014 - 2020



Breakdown of Education and Training budget by sectors

Minimum allocation by sector

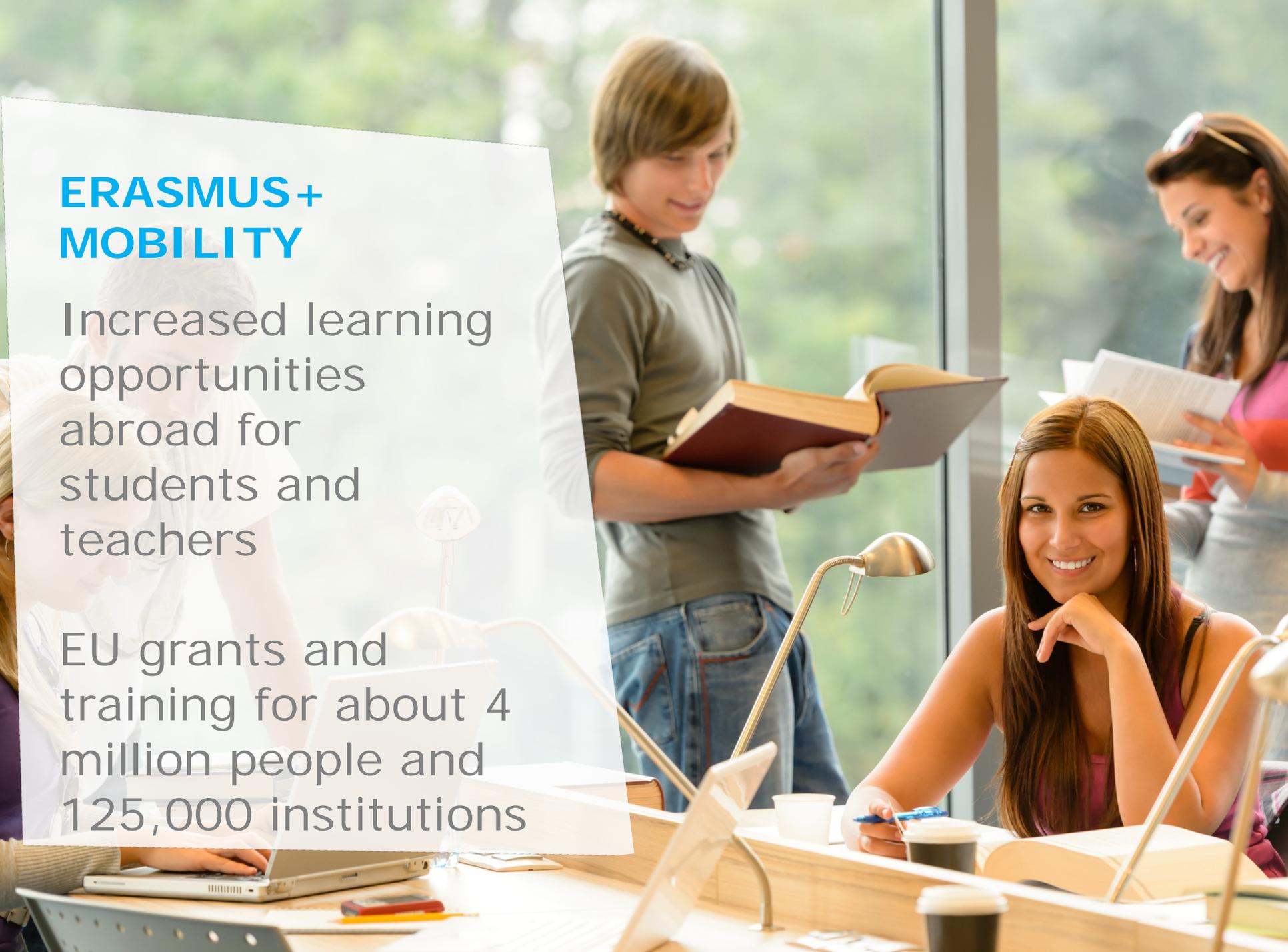
- Higher Education (43%)
- VET (22%)
- Schools (15%)
- Adult Education (5%)
- Remaining Funds for Allocation (15%)





ERASMUS+

EXPECTATIONS



ERASMUS+ MOBILITY

Increased learning opportunities abroad for students and teachers

EU grants and training for about 4 million people and 125,000 institutions

A man with a grey beard and hair, wearing a white long-sleeved shirt, is standing in profile, writing on a dark chalkboard. He is holding a piece of white paper in front of the board. The chalkboard has some faint white markings, including a small circle and lines. The background is a dark, textured surface, possibly a chalkboard or a wall with some faint markings.

STAFF MOBILITY

800,000 educators and youth workers will acquire new teaching and learning methods abroad



ERASMUS+ **Innovation and good practices**

25 000 Strategic
partnerships

300 Knowledge
Alliances and Sector
Skills Alliances

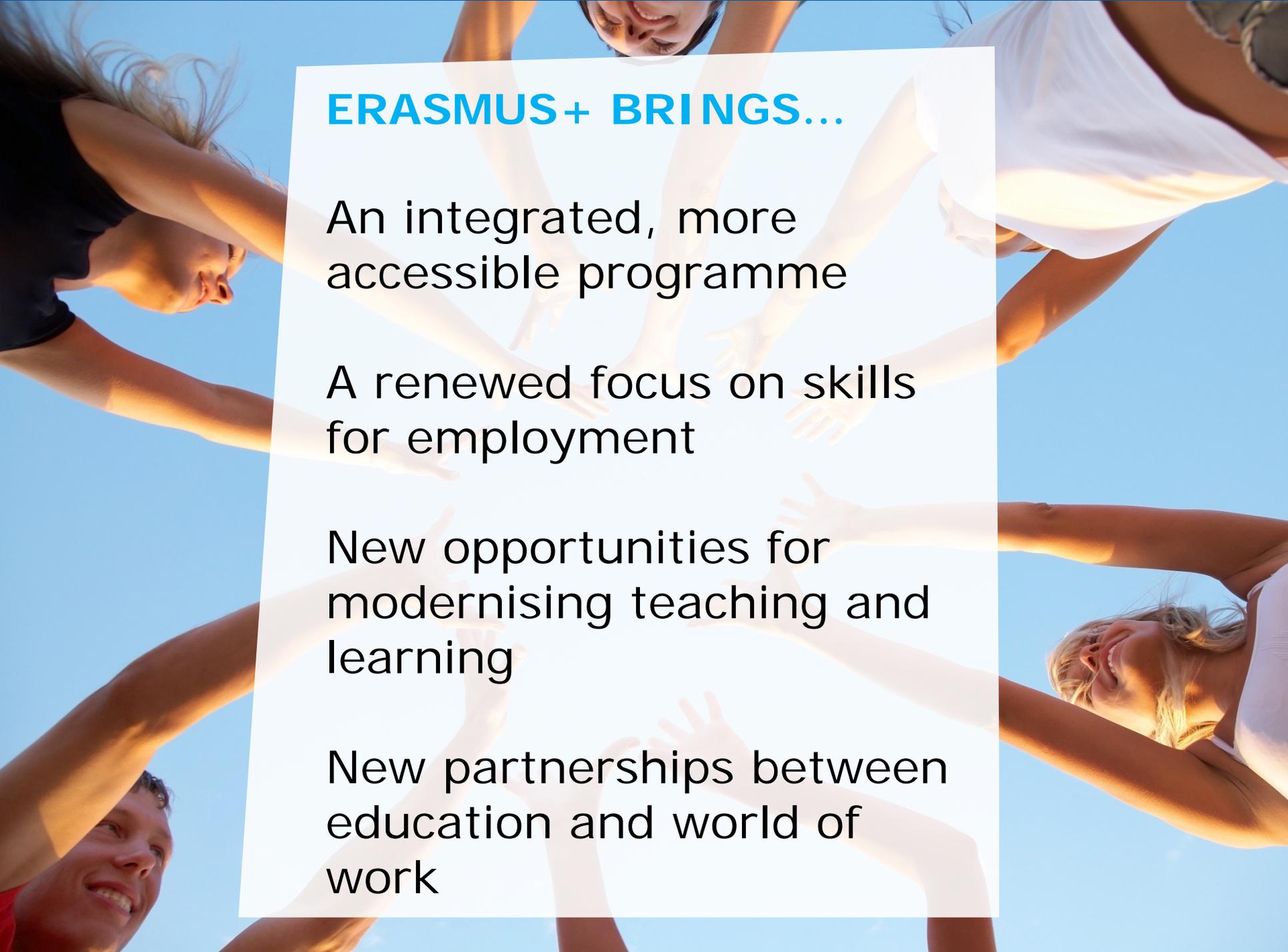
200 000 teachers
collaborating on line

JEAN MONNET

Jean Monnet will support 400 teaching posts and 600 short courses globally

Over 100 Centres of Excellence will be supported around the world



A low-angle, upward-looking photograph of a diverse group of young people (men and women of various ethnicities) standing in a circle. They are all smiling and have their arms raised, with their hands reaching towards the center. The background is a clear, bright blue sky. The overall mood is positive, energetic, and collaborative.

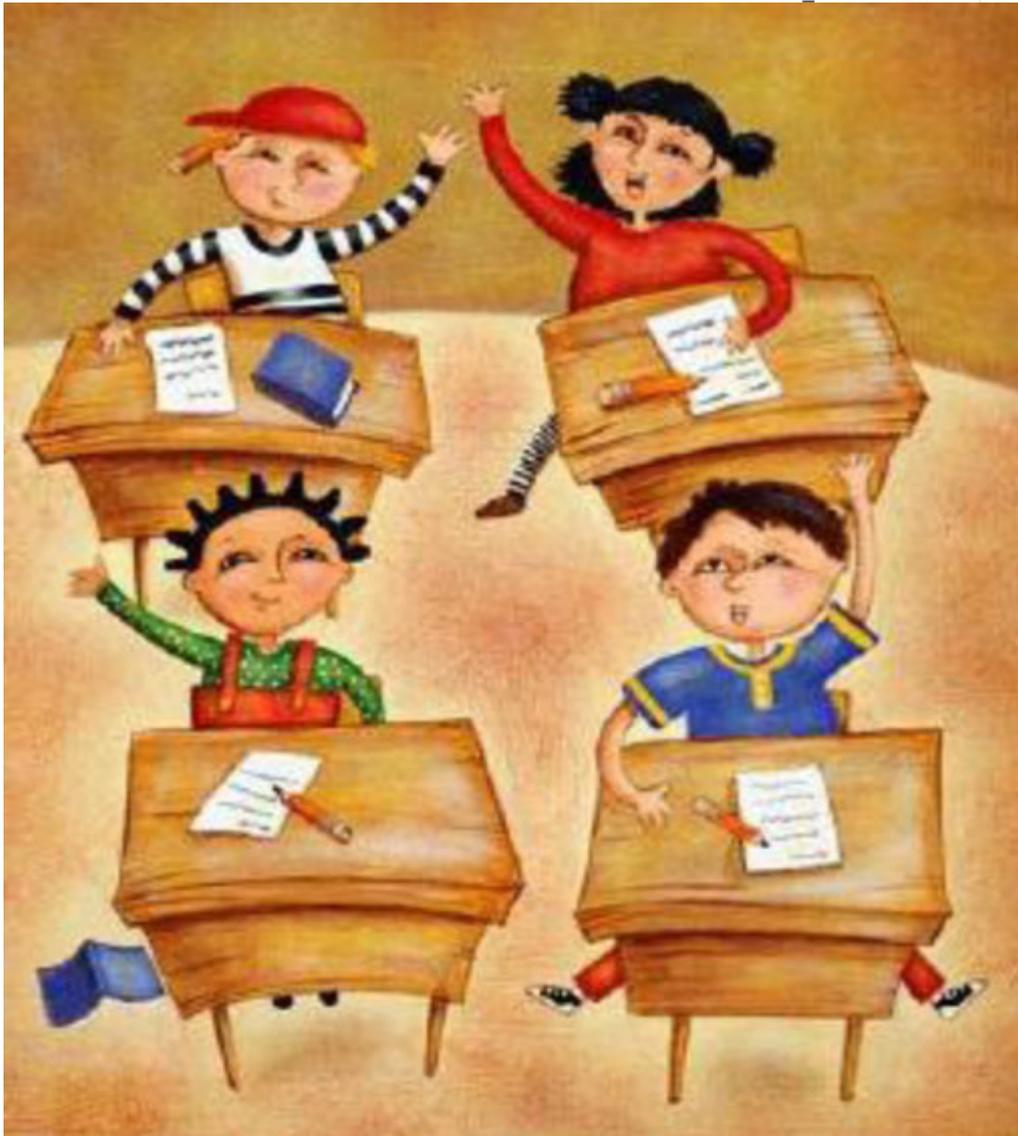
ERASMUS+ BRINGS...

An integrated, more accessible programme

A renewed focus on skills for employment

New opportunities for modernising teaching and learning

New partnerships between education and world of work



SCHOOL EDUCATION



Aims

KA1

Develop school staff competences (languages, ICT, etc). Offer professional development opportunities abroad

KA2

Schools, local/regional school authorities, teacher training institutions and departments to develop, transfer and implement innovative practices

KA3

Peer learning between high level policy makers, practitioners, participating organisations, researchers and stakeholders groups



Main activities

KA1

Participation in structures courses/training abroad
Job shadowing/observation period abroad in a partner school
Teaching assignments

KA2

Cross-sectoral cooperation (curriculum development, reinforcing basic skills, combating violence)
Exchanges of groups of people on study/training periods within a project
eTwinning for online exchanges

KA3

Transnational experimentation with innovative policy measures and transfer to other systems

ERAMUS+



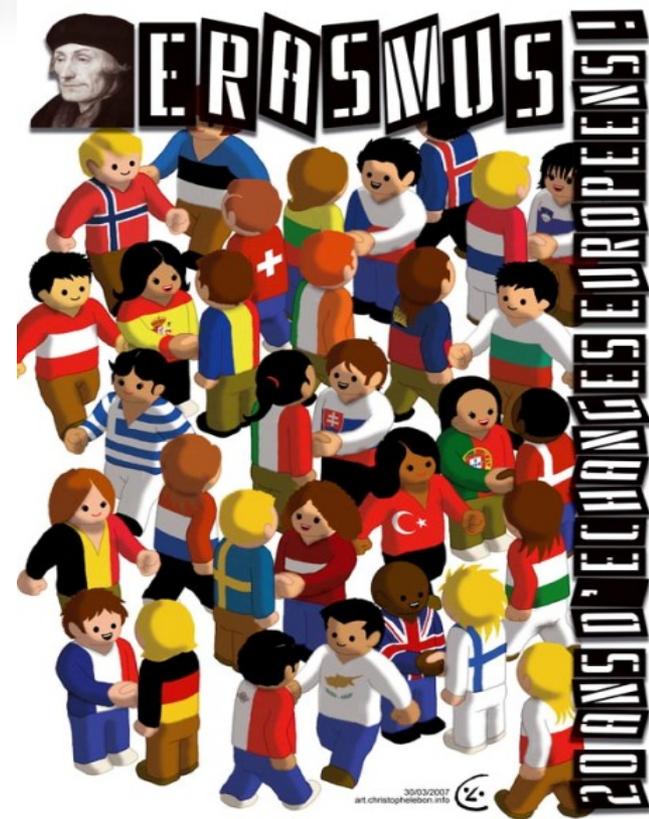
HIGHER EDUCATION DIMENSION





- Better linguistic preparation of mobile participants
- Specific support to people with special needs
- More support to participants from disadvantaged backgrounds
- Student loan
- More support to remote areas
- Better use of new technologies

More inclusive





KA 1: Student mobility

Aims

- ❑ Provide more and better opportunities to improve skills and competences HE students
- ❑ Attract the best talents from abroad

Instruments

- ❑ Credit mobility: more mobility for students & staff between Europe and partner countries both directions (**NEW**), traineeships abroad
- ❑ Degree mobility: Joint Master courses offered by universities from EU and partner countries aiming to attract best students worldwide
- ❑ Student loan guarantee (**NEW**): for students wishing to take a full Masters' degree in another EU country.



KA2
Cooperation for innovation
- Higher Education -

1. Strategic Partnerships: more intense cooperation between institutions.
2. Knowledge Alliances: structure partnerships between HEI and businesses
3. Capacity Building in HE for neighbourhood countries, Western Balkans and the rest of the world (Asia, Latin America & Africa)

⇒ **HE Strategic Partnerships**
Raise HEIs capacity to modernise

⇒ **Knowledge Alliances**
University-business cooperation for more innovation

⇒ **Support to Neighbouring and WB countries**
Partnerships between HEIs from EU and Partner Countries for exchange and transfer of experience
+ Additional MOBILITY STRAND for students and staff

⇒ **Cooperation with Asia, Latin America, Africa, Caribbean and Pacific**

KA 2: Cooperation for innovation (2)



Knowledge alliances



Develop innovative ways of teaching, learning and governance

Stimulate entrepreneurship and entrepreneurial competence of students, academics and company staff

Strengthen the flow and exchange of information and knowledge

Stimulate the co-creation of knowledge

Stimulate the cooperation between higher education institutions and companies



KA 3 : Policy Support

To support EU developments in HE Policy for a higher systemic impact

Main activities:

- Support the OMC, HE modernisation agenda, Bologna process
- Development and implementation of EU transparency tools (ECTS, ...)
- Recognition of qualifications (NARIC)
- Network of HE reform experts in Neighbouring and Enlargement countries
- International policy dialogue
- Worldwide alumni association
- International attractiveness and promotion



- **2013 Call (anticipated)**
near 5000 applications received
85% Charters awarded

Erasmus Charter for Higher Education

Fundamental principles

Before
During
After
Mobility

Best practices

Monitoring



VOCATIONAL EDUCATION AND TRAINING





Aims

KA1: To increase training opportunities abroad of VET learners and to provide them with skills needed.

To update / acquire knowledge of work practices and/or refresh pedagogical skills of VET professionals.

KA2: Transnational cooperation between VET providers and local/regional business communities.

KA3: To support EU policy developments and to respond to several of the specific policy objectives for VET systems



Main activities

KA1: Traineeships abroad in a company, other workplace (public organization, NGO, etc.) or in a VET school with periods of work-based learning in a company.

Work placement in an enterprise/training/teaching institution.

KA2: Exchanging good practices and innovation in VET provisions, guidance, counselling.

Developing and delivering of new VET teaching/training materials and methods.

Cross-sector cooperation

KA3: Peer learning and mutual learning activities through thematic working groups.

Studies to increase quality and supply of apprenticeships.
Support to EU tools (ECVET and EQAVET).

VET



KA 2: Cooperation for innovation

Sector Skills Alliances



Assess skills needs in a specific sector



Achieve systemic impact on vocational education & training in the economic sector concerned



Bring vocational education & training (VET) closer to the labour market



Develop innovative ways of vocational teaching and training



Ensure quality of vocational programmes & facilitate transparency of qualifications



Improve flow of information between stakeholders



ADULT EDUCATION



Key Action 1

To develop and broaden knowledge, skills and competences

Key Action 2

To provide quality teaching and learning opportunities for adults and to strengthen the learning offer of adult education providers

Key Action 3

To contribute to the development of national policies and European dialogue on AE systems and practices



Key Action 1

- ✓ Participation in structured courses/training events abroad
- ✓ Job shadowing/observation period in an adult education or other sector relevant to the organisation abroad

Key Action 2

- ✓ Cross-sector cooperation for exchanging experiences and best practices
Developing, testing and validating of new curricula, teaching methods or innovative pedagogical approaches
- ✓ Projects addressing the acquisition of basic skills (literacy, numeracy and ICT) and the provision of second chance opportunities/learning in later life

Key action 3

- ✓ Support national policy reforms (e.g. building national networks and coalitions of interested groups)
- ✓ Support to awareness campaigns promoting the benefits of learning both for individuals, the economy, and society



YOUTH





Youth: general aspects

- To improve the level of **key competences and skills of young people**, including those **with fewer opportunities**, and youth workers, as well as to promote **participation in democratic life** in Europe (active citizenship, intercultural dialogue, social inclusion and solidarity)
- To foster **quality improvements in youth work**
- To complement **policy reforms** at local, regional and national level and to support the **recognition of non-formal and informal learning**
- To enhance the **international dimension** of youth activities



- **Key Action 1**

Youth exchanges; European Voluntary Service; training courses, contact-making events, study visits abroad; job shadowing or observation period in a youth organisation abroad

- **Key Action 2**

Development, testing and/or implementation of innovative practices in the field of youth, education and training.

Validation of competences acquired through non-formal and in-formal learning by using EU documentation instruments (such as Europass and Youthpass)

Capacity building (in Partner Countries)

- **Key Action 3**

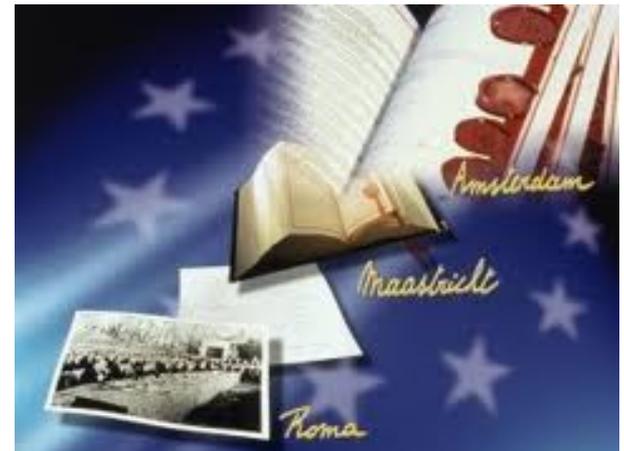
Support to the Open Method of Coordination (peer learning, evidence-gathering)

Support to Structured Dialogue in the field of youth (meetings between young people and decision-makers; support to SD National Working Groups)

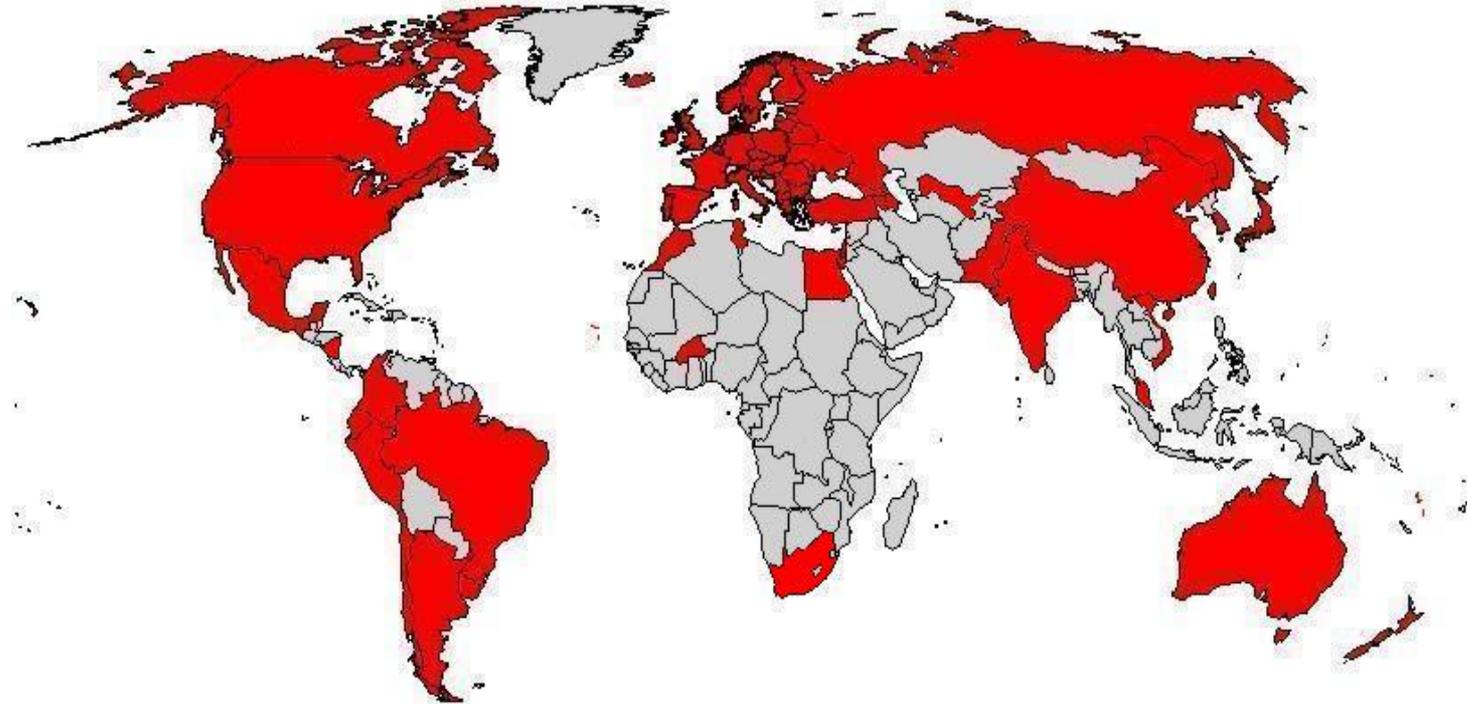
Youthpass, European Youth Week



The Jean Monnet Programme



A worldwide network (1989 – 2013)



- 76 countries throughout the world
- more than 800 universities offering Jean Monnet courses as part of their curricula
- 4,000 projects in the field of European integration studies
- more than 1,700 professors
- 265,000 students every year

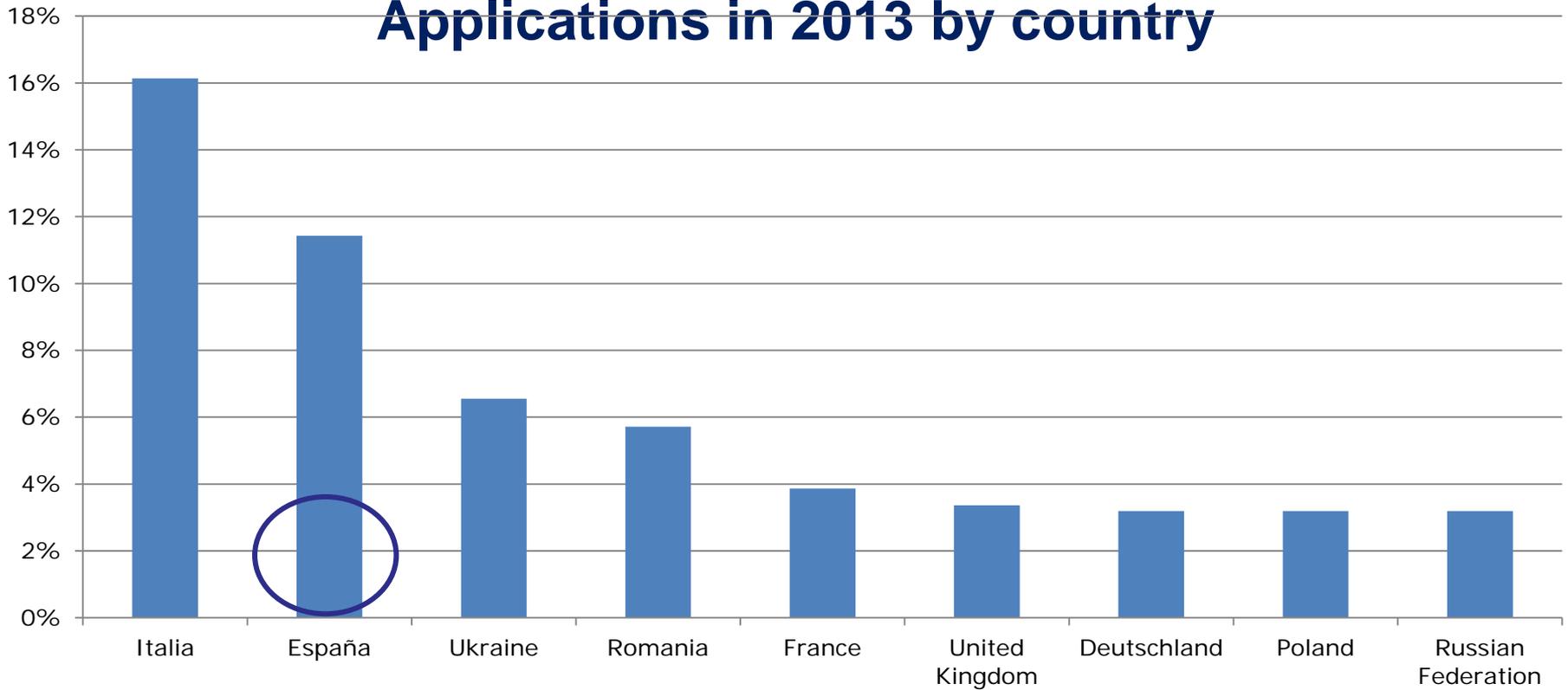


NEW focus under Erasmus+

- 1. diversification of contents_ reach out to new disciplines*
- 2. a more balanced geographical scope*
- 3. participation of a new young generation of teachers*
- 4. Academic contribution to Europe 2020 strategy*



Applications in 2013 by country

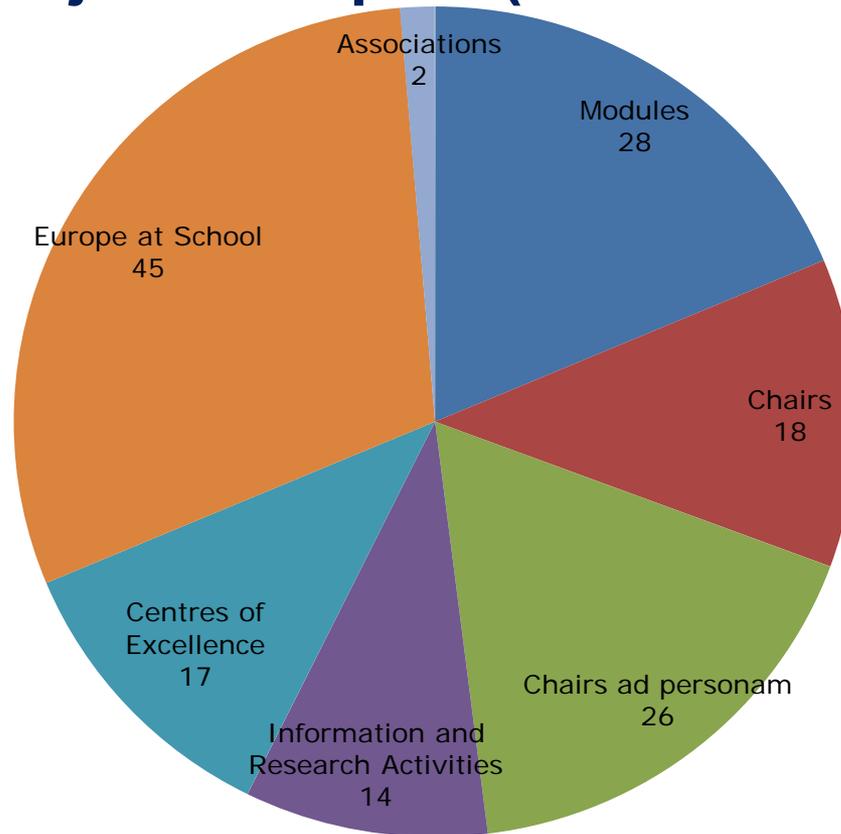


(Spain: 68 applications submitted – total 595) = 11% of all



European
Commission

Types of projects in Spain (selected 2008-2013)



Total: 119 projects

Education
and Culture

SPORT





Erasmus+ contribution to Sport

- To tackle cross-border threats to the **integrity** of sport (doping, match-fixing, violence, intolerance, discrimination)
- To promote and support **good governance in sport** and dual career of athletes
- To promote **voluntary activities**, social inclusion and equal opportunities, together with the awareness of the importance of **health-enhancing physical activity (HEPA)**, and **equal access to sport for all**

December
2013

- Adoption of the legal base Erasmus+

End December
2013

- Publication of the first calls

First deadlines
in...

- Key Action 1: Mid-March 2014
- Key Action 2 and 3: End April 2014
- Jean Monnet : End March 2014



http://eacea.ec.europa.eu/erasmus-plus_en



eForms and Guide for applicants

A screenshot of a web browser displaying the EACEA website. The browser's address bar shows the URL "eacea.ec.europa.eu/erasmus-plus/news/new-erasmus-plus-funding-opportunities_en". The page header includes the EACEA logo and the text "Education, Audiovisual and Culture Executive Agency". Below the header, there is a navigation menu with tabs for "ERASMUS+", "CREATIVE EUROPE", "EUROPE FOR CITIZENS", "EU AID VOLUNTEERS", "EURYOICE", "PROGRAMMES 2007 - 2013", and "ABOUT". The main content area is titled "New Erasmus+ funding opportunities" and features a "Publication date" of "Wednesday, 15 January, 2014 - 16:00". The text below the date states: "The new Erasmus+ replaces seven existing programmes with one: Lifelong Learning Programme (Erasmus, Leonardo da Vinci, Comenius and Grundtvig), Youth in Action, Erasmus Mundus, Tempus, Alfa EduLink Programme for cooperation with industrialised countries. Erasmus+ also includes actions in the field of sport." There is a link "Go to Funding opportunities" and an "Add new comment" button. On the right side, there is a "Latest Erasmus+ News" section with two news items: "Centralised actions of the Erasmus+ Programme" and "New Erasmus+ funding opportunities". The footer contains a grid of links: "Programmes" (Erasmus+, Creative Europe), "Online application tools" (e-Forms, Participant's portal), "Our partners" (DG EAC, Education and Training), and "About" (About EACEA, Document register). A "Mostrar todas las descargas" link is also present in the footer.



FOR MORE INFORMATION VISIT:

ec.europa.eu/erasmus-plus

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**Thank you for your
attention**