



Erasmus+



Albanian Erasmus+Office

by

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National Coordinator

Erasmus+ Information Day

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Madrid



We are located in Southeast Europe,
in the [Western Balkans](#) region



Welcome to Albania

Albania's surface: 28,748 km².

Population: 3 million

Language: Albanian

Climate:

Mediterranean & Continental

Temp Avg. 7°C - 24°C

Rainfall Annual: Avg. 1371.6mm



Mountainous Region



- 70% of the landmass is mountainous highlands
- Highlands located in the North, East and South

Coastal Region

Albanian seaside has a length of 450 km.







FATON PLAKU













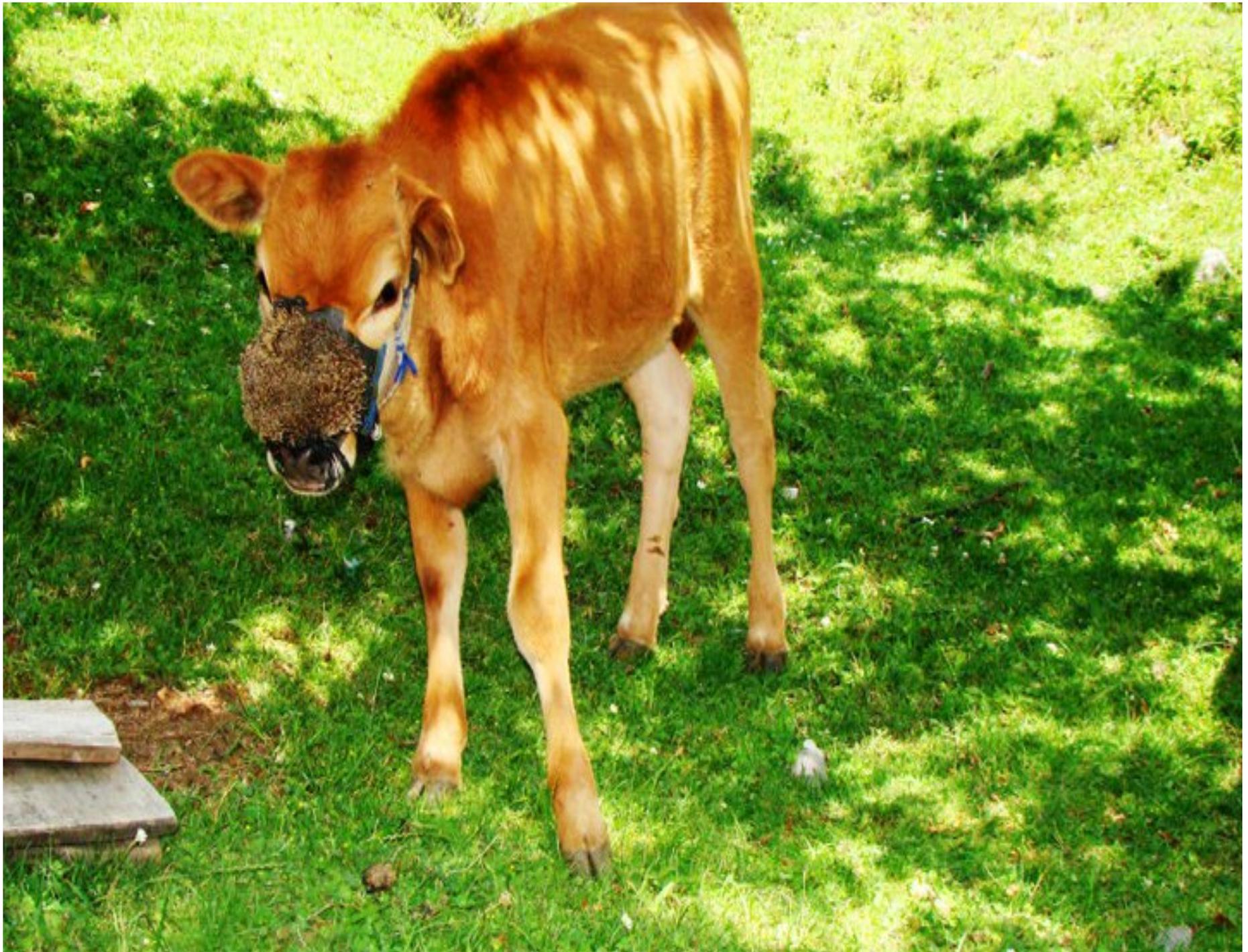














Albanian Higher education in *perpetual reform*

- **We joined Bologna since September 2003:** so far, implementation of **Bologna Charter and participation to the European Higher Education Area** (the reform process has addressed the study cycles, the introduction of ECTS, Diploma Supplement, financing of higher education, quality assurance, etc);
- **Liberalization of higher education system:** private HEIs as an alternative to the state HEIs (15 public and 23 private HEIs) (not accompanied by appropriate **review and control mechanisms to ensure standards of quality**);
- Control of the legality of HEIs in summer 2014 –18 private HEIs closed, 13 private HEIs suspended until improvements implemented ;
- **Challenges:** Long way ahead to achieve **standards of quality and excellence in teaching, student services, competitive research and links of HE with socio-economic development and labor market**;
- Relatively limited **internationalization strategies of HEIs and limited programmes in foreign language**





Current reform and new law in HE

- **New law passed in September 2015** to be implemented from 2016-17—**public debate still ongoing**: New bylaws, rules and regulations for HEIs from 2016 onwards
- Flattening the dichotomy: state vs private HEIs , with the new law all of HEI are public (HE = public good); A novelty : independent public institutions of higher education (IPIHE) which are legal public entities created by the Council of Ministers, at the request of nonprofit organization or a foundation type, as such IPIHE can benefit from public funding
- Government –active role in review, control and maintaining quality standards.
- Target and challenge: Quality Assurance
- Linking HE to the socio-economic development of Albania development and challenges and links with labor market
- New funding scheme focused on outcome/performance
- Nee to improve the governance and the management of HEI
- Internationalization: Mobility of staff and students



The higher education system in Albania (2013-2014):

38 Higher Education Institutions

- 15 Public Institutions
- 23 Private Institutions

174.855 students:

- 141 295 students in public institutions
- 33 560 students in private institutions (20%)

<http://aaal.edu.al/en/>
www.erasmusplus.al

10.746 teaching staff :
4.683 full time teaching staff
3.045 teaching staff in public institutions
1.638 teaching staff in private institutions
6.063 part time teaching staff

Teaching hours per academic year: from 260h
(Lecturer) 200 h (academic staff with title "Professor»)





Types of Higher Education Programmes and Qualifications:

Non-university programmes, professional studies consisting at least in 120 ECTS (2 years) (level 5 of NQF)

- **Bachelor** degree (3 years, 180 ECTS) (level 6 of NQF)
- **MSc and MA** degree (2 years, 120 ECTS) or (level 7 of NQF)
- **Professional Master** (1,5 years, 60-90 ECTS) (level 7 of NQF)
- **Integrated Study Programmes** (5 or 6 years, 300 ECTS, mainly in medicine, dentistry, pharmacy, veterinary studies and architecture).

The third cycle study programs (level 8 of NQF) comprises

- The 'Executive Master' study program (60-120 ECTS)
- **Ph.D.** Doctoral studies including 60 ECTS of organised theoretical studies with a duration of at least 3 academic years.
- **Long term specialization degree**, part of the third cycle.





Albanian HEIs in Tempus and Erasmus+

Tempus

- Albania has been part of the TEMPUS Programme since 1992
- All Albanian public universities and some private ones have participated in **141 Tempus projects in total; (21 ongoing)**;
- Implementation of Bologna process;
- more than 70% of academic staff have benefited professional development and mobility;
- Infrastructure improvement;
- From 28 applications in 2011, Albania has submitted 65 applications in 2013, which is the highest number of proposals since 1992;
- The number of the selected projects has notably increased from 5 projects in 2012 to 9 projects in 2013.

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- Capacity Building in Higher Education Albanian HEI were partners in 22 proposals, 5 selected: 10 Albanian HEIs (5 public dhe 5 private) (no applicant role; only partners)(Political Science JMA, QA in private education, Enhancement of HE research potential contributing to further growth of the WB, Modernising geodesy, Library Network Support Services)
- International credit mobility: Albanian HEI agreements with 41 HEIs, from 22 Programmes Countries, for 315 outgoing mobilities and 171 incoming mobilities (most popular countries)





National Priorities

Category A: Curriculum Development

- Teacher training and education sciences
- Social and Behavioral Sciences
- Business and Administration
- Life sciences
- Computing
- Engineering and engineering trades
- Manufacturing processing
- Agriculture, forestry and fishery
- Social Services
- Personal services





National Priorities

Category B “Improving quality of education and training”

- Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (*inter alia*, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)

Category C “Improving Management and operation of HEIs”

- Governance, strategic planning and management of HEIs (including human resource and financial management)
- University services, such as support services for student mobility, student counselling and guidance, social services, academic affairs, libraries etc.
- Quality assurance processes and mechanisms
- Development of research and innovative capacities (excluding research activities)

Category D “Developing the Higher Education sector within society at large”

- Development of school and vocational education at post-secondary non-tertiary education level (including teacher training)
- University-enterprise cooperation, employability of graduates
- Definition, implementation and monitoring of the reform policies





Western Balkans Priorities

WB- Region 1

Curriculum development

- Teacher training and education sciences
- Physical Sciences
- Engineering and engineering trades
- Agriculture, forestry and fishery
- Health
- Transport services
- Environmental protection



Western Balkans Priorities

Category B Improving quality of education and training

- Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (*inter alia*, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)

Category C Improving Management and operation of HEIs

- Governance, strategic planning and management of HEIs (including human resource and financial management)
- Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)
- Access to and democratisation of higher education (including the disadvantaged groups of people and regions)

Category D - Developing the Higher Education sector within society at large

- Non-University sector at tertiary education level
- University-enterprise cooperation, employability of graduates
- Qualification Framework and recognition of qualifications
- Definition, implementation and monitoring of the reform policies



Some project ideas and proposals for CBHE

Education sciences:

- TEACHER TRAINING (PRE-SERVICE AND IN-SERVICE TEACHER TRAINING) IN THE FIELD OF NATURAL SCIENCES (TIRANA UNIVERSITY)
- CAPACITY BUILDING FOR INTEGRATING GAME-BASED LEARNING IN EDUCATION SCIENCE THROUGH TEACHER TRAINING IN WESTERN BALKANS COUNTRIES (DURRESI UNIVERSITY, KORCA UNIVERSITY)
- NEW TEACHING TOOLS AND PEDAGOGICAL APPROACHES INCLUDING KEY COMPETENCES AND ICT-BASED PRACTICES FOR TEACHERS OF PRIMARY EDUCATION (TIRANA UNIVERSITY, ELBASAN UNIVERSITY, KORCA UNIVERSITY)
- SPECIAL AND INCLUSIVE EDUCATION (VLORA UNIVERSITY, TIRANA UNIVERSITY)

Governance and management

- EXPLORING GOOD PRACTICES ON HOW TO IMPROVE THE GOVERNANCE AND THE MANAGEMENT OF THE UNIVERSITY COMMUNITY (EPOKA UNIVERSITY)

Economics and Business Administration

- INFORMATION TECHNOLOGIES FOR BUSINESS INTELLIGENCE (DURRESI UNIVERSITY, TIRANA UNIVERSITY)
- ECONOMIC POLICIES IN THE AGE OF GLOBALISATION (TIRANA UNIVERSITY)
- EUROPEAN MASTER IN TOURISM MANAGEMENT (DURRESI AND SHKODRA UNIVERSITIES)
- DEVELOPMENT OF JOINT CURRICULA IN WB FOR TEACHNING ENTREPRENEURSHIP (DURRESI UNIVERSITY, TIRANA UNIVERSITY)
- STRATEGIC EUROPEAN PROJECT MANAGEMENT, TIRANA UNIVERSITY, NEW YORK UNIVERSITY

Some project ideas and proposals for CBHE

Engineering, energy, mining, architecture, food technology...

- HARMONIZING THE CURRICULA OF CIVIL ENGINEERING WITH EU STANDARDS (POLITECHNIC UNIVERSITY, POLIS UNVIERSITY, EPOKA UNVIERSITY AND METROPOLITAN UNIVERSITY);
- DIFFUSION OF COOLING AND REFRESHING TECHNOLOGIES USIG THE SOLAR ENERGY RESOURCE IN THE DURRES REGION (DURRES UNIVERSITY,POLITECHNIC UNIVERSITY, POLIS UNVIERSITY)
- INDUSTRIAL LANDFIELD ARCHEOLOGY & HERITAGE (DURRESI UNIVERSITY)
- THE USE OF SOLAR ENERGY FOR SUSTAINABLE DEVELOPMENT (DURRESI UNIVERSITY)
- MASTER IN HISTORICAL CONSTRUCTIONS AND STRUCTURAL ANALYSIS OF MONUMENTS, POLIS UNIVERSITY, EPOKA UNIVERSITY)
- MINING AND EXTRACTION CURRICULA ACCORDING EU STANDARDS, POLYTECHNIC UNIVERSITY
- JOINT CURRICULA IN FOOD SCIENCE AND TECHNOLOGY (FOOD PROCESSING), POLYTECHNIC UNIVERSITY
- COASTAL AND MARINE MANAGEMENT, VLORA UNIVERSITY
- MASTER OF SCIENCE IN ENGINEERING OF CHEMICAL PROCESSES, UNIVERSITY OF TIRANA

Some project ideas and proposals for CBHE

AGRICULTURE

- THE RESPONSIBLE AND SAFE USE OF PESTICIDES IN FRAME OF NEW EUROPEAN DIRECTIVE/REGULATION, AGRICULTURAL UNIVERSITY
- CAPACITY BUILDING FOR RURAL SUSTAINABLE DEVELOPMENT IN AGRICULTURE, AGRICULTURAL UNIVERSITY OF TIRANA;
- RESTRUCTURING OF STUDY PROGRAMS OF FOOD SCIENCE, NUTRITION AND MANAGEMENT OF FOOD QUALITY AND FOOD SAFETY IN THE FACULTY OF FOOD AND BIOTECHNOLOGY , AGRICULTURE UNIVERSITY OF TIRANA

MISCELLANEOUS

- IMPLEMENTATION OF A DUAL STUDIES PROGRAM IN DIGITAL TELEVISION IN THREE ALBANIAN HE INSTITUTIONS (DURRESI UNIVERSITY)
- IDENTITIES, MOBILITIES, CONFLICTS: INTERCULTURAL MEDIATION THROUGH LITERATURE IN THE WESTERN BALKANS (TIRANA UNIVERSITY)
- IMPROVING THE CAPACITIES OF ALBANIAN UNIVERSITIES FOR RESEARCH AND INNOVATION (POLIS UNIVERSITY)
- MASTER DEGREE IN SOCIAL WORK WITH FAMILIES AND CHILDREN (TIRANA UNIVERSITY)
- HOME NURSING (OLD PEOPLE – PHYSICAL DISABILITIES – CHRONIC DISEASES) BY FACULTY OF PUBLIC HEALTH, VLORA UNIV
- IMPROVING THE CAPACITY OF INTERNATIONALISATION OF HIGHER EDUCATION INSTITUTIONS FOR SUCCESSFUL PARTICIPATION IN EUROPEAN PROGRAMMES (ERASMUS+, HORIZON 2020) (DURRESI UNIVERSITY)
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- IMPROVEMENT OF UNIVERSITY SERVICES (STUDENT COUNSELLING AND GUIDANCE, SOCIAL SERVICES, LIBRARIES) (POLYTECHNIC UNIVERSITY, VLORA UNIVERSITY, DURRESI UNIVERSITY)

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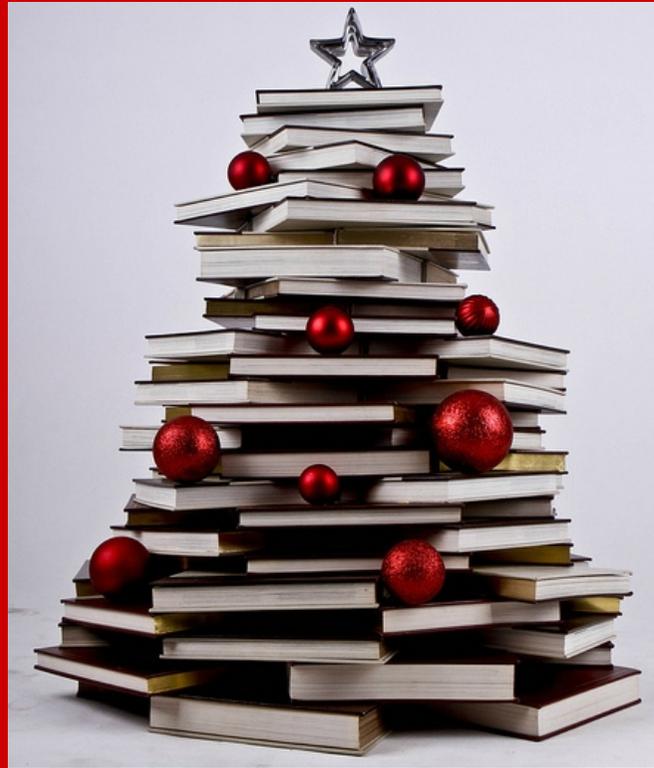
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Feliz Navidad y feliz año nuevo