Erasmus+ Teacher Academies
- policy background and key features

Tapio Saavala, European Commission

December 2021

Achieving the EUROPEAN EDUCATION AREA by 2025

1 Quality in education and training
- Boost basic and transversal skills
- More mobility and cooperation opportunities
- Support lifelong acquisition of language competences
- Develop a European perspective in education

2 Inclusion and gender equality
- Pathways to School Success
- 50 centres of excellence for VET
- European Approach to micro-credentials
- Gender-sensitive teaching

3 Green and digital transitions
- Education for Climate Coalition
- Greening of education infrastructure
- Council Recommendation on education for environmental sustainability
- Digital Education Action Plan

4 Teachers and trainers
- 25 Erasmus Teacher Academies
- European guidance for national career frameworks
- European Innovative Teaching Award

5 Higher education
- European Universities full roll-out
- Development of a European Degree
- Legal statute for alliances of universities
- Erasmus+ Mobile App

6 Geopolitical dimension
- Team Europe approach
- Strengthen cooperation with strategic global partners
- Expand international dimension of Erasmus+

[Achieving the European Education Area by 2025 - Communication COM(2020) 625 final](#)

European Commission

Teachers in the European Education Area

Teachers and trainers 4

- 25 Erasmus Teacher Academies
- European guidance for national career frameworks
- European Innovative Teaching Award

European Commission

Teachers in the European Education Area

The vision:

*....builds on competent and motivated teachers and trainers who benefit from a seamless continuum of a high-quality **initial education**, effective **induction** and **continuous professional development** throughout their careers, including participation in professional **networks** and **communities** and benefitting from learning **mobility** abroad.*

Achieving the European Education Area by 2025 - Communication COM(2020) 625 final

Challenges – shortages of teachers

- In the EU, about 25% of principals report an overall **shortage of qualified teachers.**
- There is also a **shortage of teachers to teach**

  - **students with special needs.**

  - **students in multicultural or multilingual settings**

  - **students from socioeconomically disadvantaged homes**

- **Ageing:** almost 40% of lower secondary teachers in Europe are **50** or above**, one third will retire in the next decade**
- **Some countries have high drop-out rates**
- But there is also **oversupply** of teachers in many countries**.**

Education and Training Monitor 2019

Eurydice report: Teachers in Europe: Careers, Development and Well-being

European Commission

Challenges – image and CPD

- Only 18% of lower secondary school teachers think their profession is **valued by society**

- **Gender imbalance:** in primary education the proportion of female teachers reaches 85% and at secondary level, 64.7%.

- **Continuous Professional Development (CPD)**: 92% of teachers participate in further learning, but more is wanted:

  - 21% working with students with special needs;

  - 16% of ICT for teaching;

  - and 13% training in teaching in multilingual and multicultural environments.

Education and Training Monitor 2019

Eurydice report: Teachers in Europe: Careers, Development and Well-being

European Commission

Challenges – teachers and digital competences

- **6** EU Member States have a framework on **teacher's digital competences**. In **15** countries, digital competences are included in a general teacher competence framework.

- Only 39% of teachers in the EU felt well prepared to use digital technologies in their daily work (TALIS 2018 survey)

- 62% of respondents of the DEAP consultation felt that they had improved their digital skills during the crisis.

- More than 50% of respondents plan to take action to further enhance their digital skills

European Commission

TEACHER MOBILITY

- **TALIS 2018: 40.9.0%** of teachers in the EU have been abroad during their careers; there is **16%** points increase compared to TALIS 2013*

- In 2018 some **20%** went abroad as part of their initial education

- **70%** of mobile teachers are language teachers; 30% science teachers; 33% math teachers

- Purposes: Accompanied student 51%, Learning language 50%, Studying (ITE) 48%, **Teaching 29,6%,** Learning about other subject area 21,6%

Benefits	Obstacles
Language learning, cultural understanding, reflection and learning new teaching competences, networking …	Funding, schedules, substitute teachers, languages, matching demand/offer, lack of recognition…

Eurydice report: Teachers in Europe: Careers, Development and Well-being

* 17 countries took part both in 2013 and 2018

Erasmus+ Teacher Academies

What are Erasmus Teacher Academies?

- **A new Action in the new Erasmus+ Programme**

- **Projects creating networks of initial teacher education and continuous professional development providers and other relevant stakeholders**

- **Cooperation on key EU priorities such as digital learning, sustainability, equity and inclusion**

- **Develop joint learning offer for student and serving teachers with strong European dimension and through innovative and practical collaboration**

- **Develop learning mobility (virtual, physical and blended) as part of teacher learning**

- **Contribute to policy development and sustainable collaborative networks**

European Commission

Benefits of Erasmus+ Teacher Academies

Teacher education providers:

- Enhanced international and European dimension

- Enriched learning provision with a career long perspective (initial and CPD)

- Coordinated and effective mobility schemes

- Innovation, networking and possibility to impact on policies

Participating students and teachers:

- Unique perspective to European education systems

- Tailored, quality assured and recognised learning courses to support career-long learning

- Access and contributions to peer learning and professional communities

Policy makers:

- First hand experiences on effective teacher education

European Education Area Initiatives
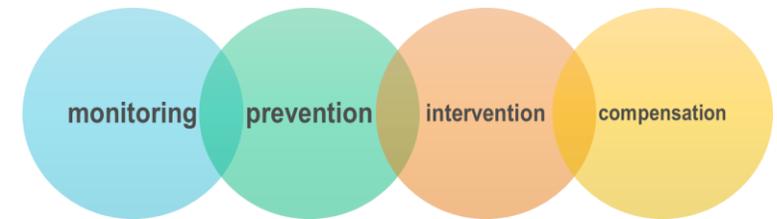
Council Recommendation on blended learning

European Innovative Teaching Award

SELFIE for TEACHERS

Education for Environmental Sustainability
(proposal)

Pathways for school success for all
(proposal)

monitoring   prevention   intervention   compensation

National Career Frameworks

European Commission

Erasmus+ Teacher Academies

Implementation by
European Education and Culture Executive Agency, EACEA

Just published:

Call for proposals 2022
Programme Guide 2022
Annual Work Programme 2022
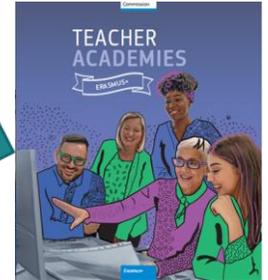**Press release**
Factsheet

Indicative Timeline:

Publication of Erasmus+ Call and Programme Guide Nov 2021 → Deadline for applications: 7. September 2022 → Q3-Q4 2022: Selection and award decision → Q1 2023 Contracts and projects start

Follow EACEA's website!

European Commission

More info…

- **European Education and Culture Executive Agency**, EACEA

- **Communication on Achieving the European Education Area by 2025**

- **Digital Education Action Plan 2021-2027**

- **2020 Council conclusions: European teachers and trainers for the Future**

- **2021 Eurydice report: Teachers in Europe: Careers, Development and Well-being**

- **Education and Training Monitor 2020**

- **Education and Training Monitor 2019**

- **OECD TALIS surveys 2013, 2018**

- **Policy guide to improve the support for teacher and school leader careers in Europe** (Working group report in the **School Education Gateway**)

- **4th European Education Summit 9th Dec 2021**

Click!

Thank you!

European Commission