

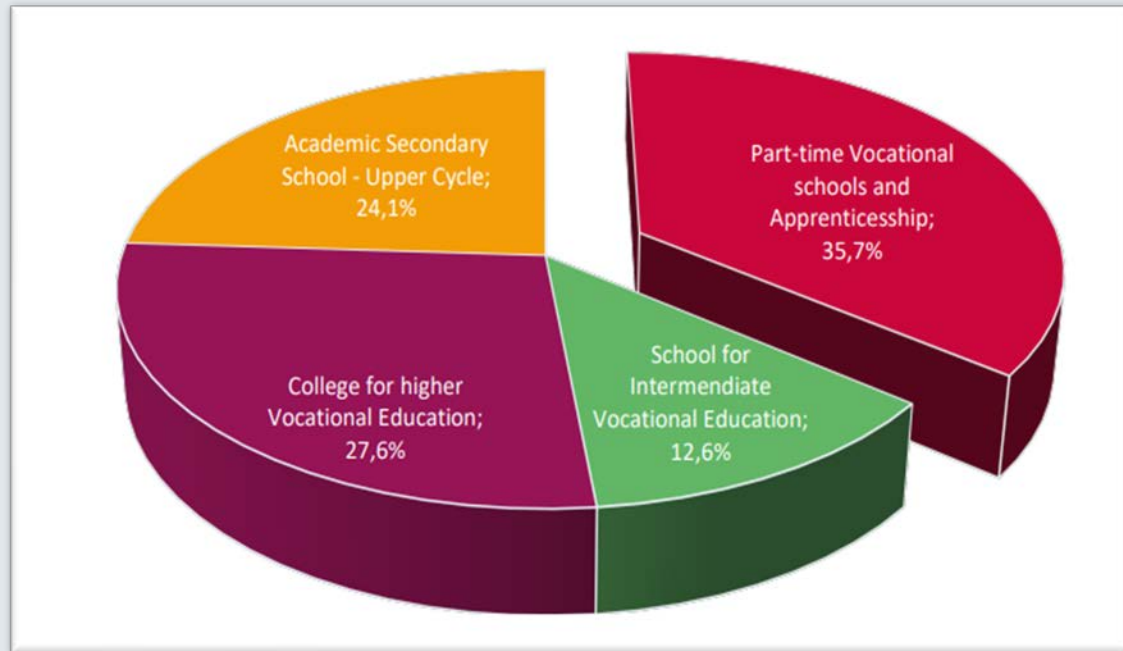
Insight into Austria's Dual Apprenticeship System

OeAD | Austria's Agency for Education and Internationalisation

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Initial vocational education and training



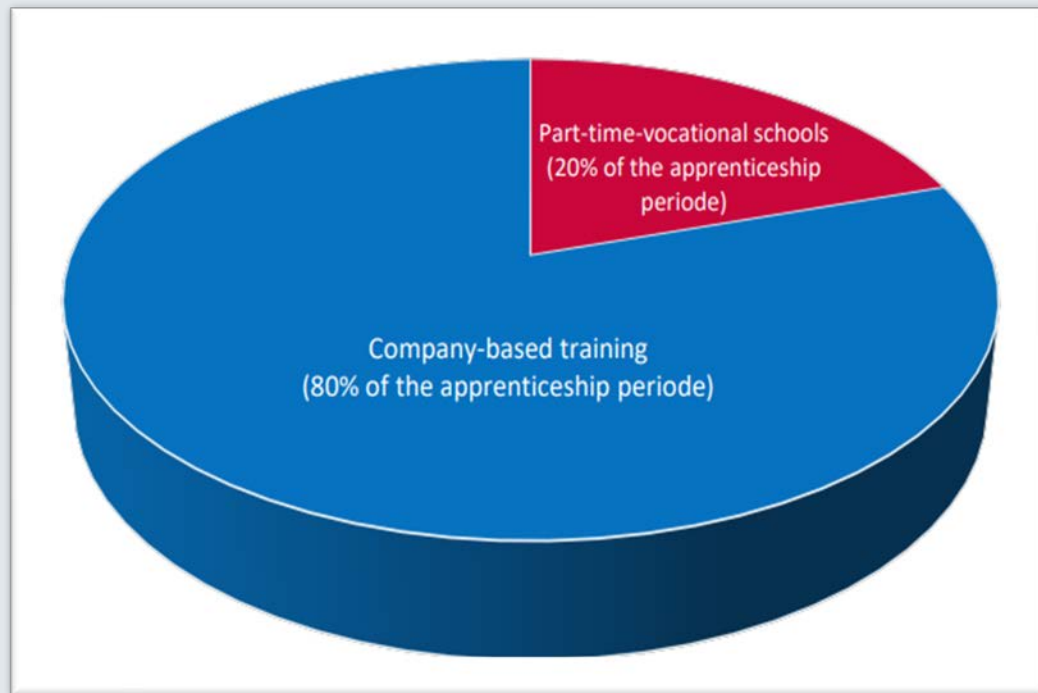
Distribution of pupils in school level 10

Completion of compulsory schooling: 36% enter apprenticeship training

210 apprenticeship occupations in trade, commerce and industry

15 in agriculture and forestry (May 2023)

Apprenticeship: Dual vocational training



Distribution of training time in the company and the vocational school



Dual learning locations: training company and part-time vocational school



Apprentice holds dual roles: In a training relationship with the company & enrolled as a student



Majority of training occurs in the company-based setting



Apprenticeship-leave exam assessed by professional experts with focus on specific competencies

Characteristics of company-based training

- Companies see apprenticeship training as an investment in their future
- Real-life working conditions
- Access to state-of-the-art technologies
- Apprentices involved in mostly productive activities
 - Cost reduction benefits for companies
 - Boosts apprentices' motivation to learn
- Prepares apprentices for immediate qualified employment

Education at part-time vocational schools

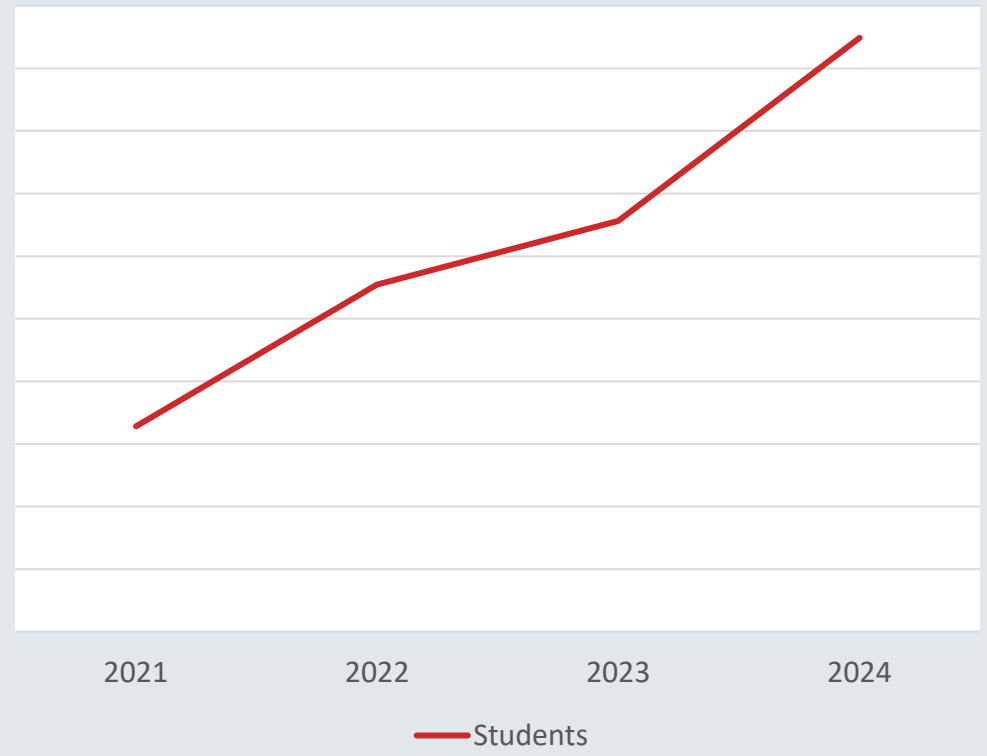
- Curriculum Composition
 - Around 65% professional theory
 - Around 35% general education
 - Complementary occupation-specific practical training
 - Includes subject-related foreign language training
- Class Scheduling Options
 - Year-round: One full school day or two half days per week
 - Seminar format: Minimum of 8 weeks or 4-week sessions
 - Seasonal (block scheduling): Concentrated at specific times of the year

5 Key Focus Areas for Increasing Apprenticeship Mobility in Austria

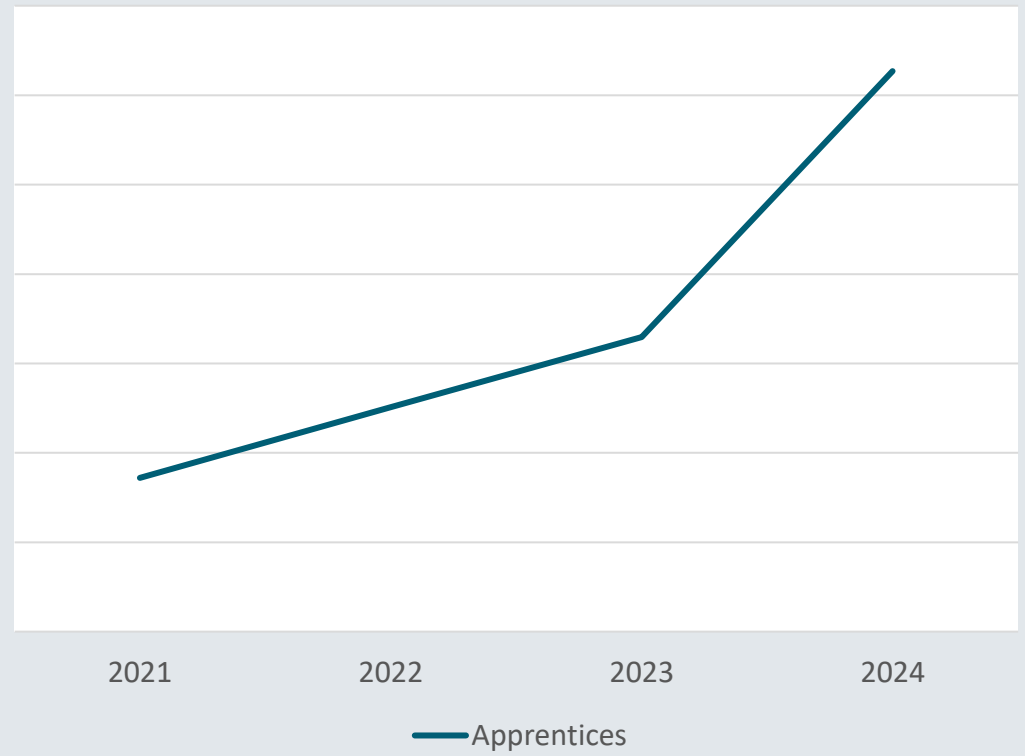
Goal: Increasing the number of internships by 2027

1. Utilizing increasing Erasmus+ budgets and new opportunities for apprentices to go abroad
2. Joint information strategy by the Federal Ministry of Education, Science and Research (BMBWF), the Federal Ministry for Digital and Economic Affairs (BMDW), the Austrian Economic Chamber (WKÖ), and the OeAD
3. Networking among involved stakeholders
4. Targeted communication for specific audiences
5. Ongoing monitoring, support, and further development of content

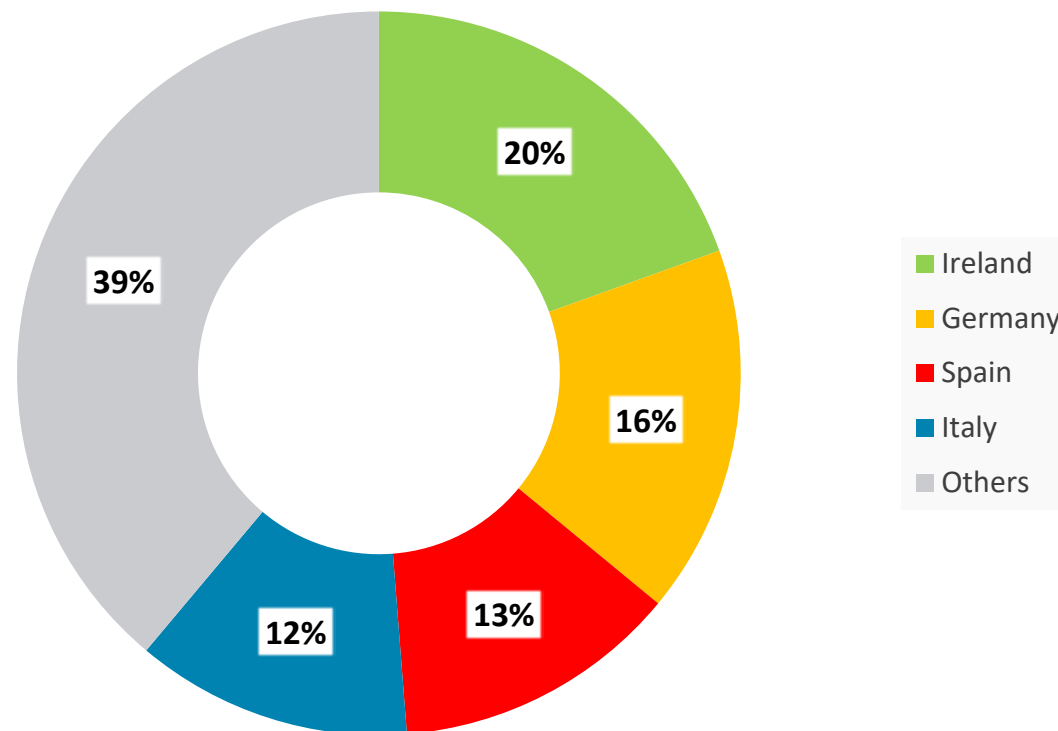
Student Mobility



Apprenticeship Mobility



Most popular destinations in VET



Thank you for your attention!

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Erasmus+ VET

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