







## INFORME DE PROGRESO DE ACREDITACIÓN

Informe sobre las normas de calidad Erasmus

Madrid, 9 de abril de 2025

**Erasmus+** 

**Educación Escolar** 

Enriqueciendo vidas, abriendo mentes

**Educación de Personas Adultas** 



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- **Aspectos introductorios**
- Cómo cumplimentar y enviar el Informe de Progreso de la Acreditación (IPA) en Beneficiary Module
- Las partes del Informe de Progreso de la Acreditación (IPA): informe de progreso del Plan Erasmus, actualización del Plan Erasmus y el informe sobre las normas de calidad Erasmus
- Resolución de dudas





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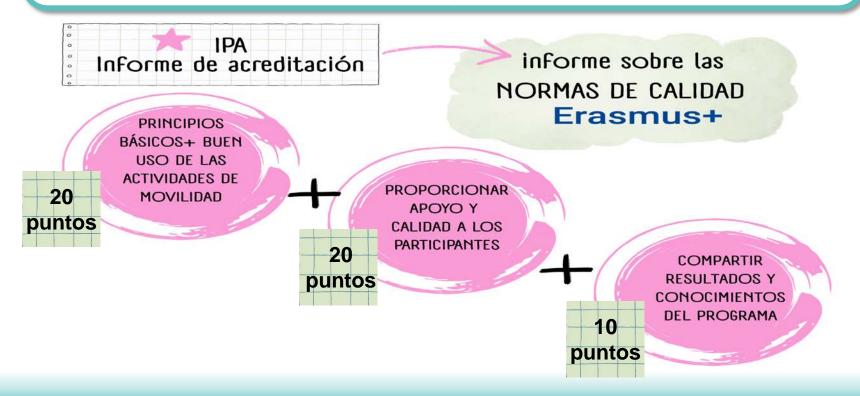








## Apartados y puntuación

















¿Qué nos vamos a encontrar?

Seguimos en

- Apartados a rellenar
- Preguntas abiertas con cuadro de texto libre
- Pregunta con desplegable
- Lista de comprobación
- Botón de envío del informe (hasta el 14 de mayo)





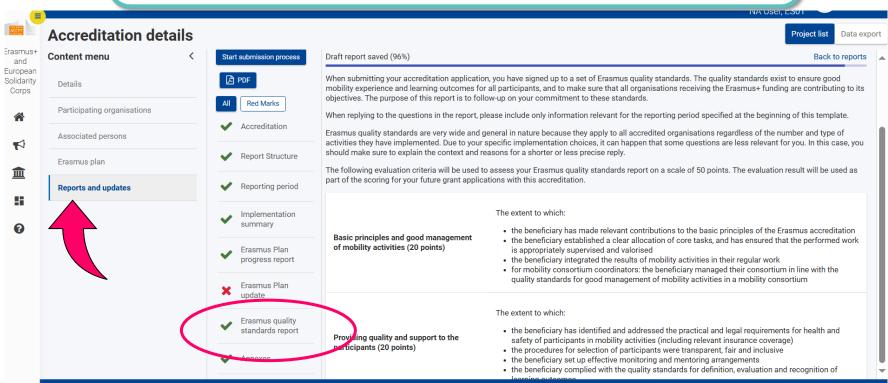








### 2. Acceso a la plataforma















#### Basic principles and good management of mobility activities (20 points)

- the beneficiary has made relevant contributions to the basic principles of the Erasmus accreditation
- · the beneficiary established a clear allocation of core tasks, and has ensured that the performed work is appropriately supervised and valorised
- · the beneficiary integrated the results of mobility activities in their regular work
- · for mobility consortium coordinators: the beneficiary managed their consortium in line with the quality standards for good management of mobility activities in a mobility consortium

#### The extent to which:

#### Providing quality and support to the participants (20 points)

- the beneficiary has identified and addressed the practical and legal requirements for health and safety of participants in mobility activities (including relevant insurance coverage)
- the procedures for selection of participants were transparent, fair and inclusive
- the beneficiary set up effective monitoring and mentoring arrangements
- the beneficiary complied with the quality standards for definition, evaluation and recognition of learning outcomes

#### The extent to which:

#### Sharing results and knowledge about the programme (10 points)

- · the beneficiary made concrete steps to make their participation in Erasmus+ widely known within their organisation (or consortium) and to create opportunities for participants to share their experience with their peers
- · the beneficiary made concrete steps to share the results of their Erasmus+ activities with other organisations and the public
- · the beneficiary made concrete steps to make their participation in Erasmus+ known in their community and in the wider public
- · the beneficiary informed their participants about the source of their grant













## En qué medida...

## 20 puntos

- el beneficiario ha realizado contribuciones relevantes a los principios básicos de la acreditación Erasmus
- el beneficiario ha establecido una asignación clara de las tareas principales y se ha asegurado de que el trabajo realizado se supervise y valore adecuadamente
- el beneficiario ha integrado los resultados de las actividades de movilidad en su trabajo habitual
- para los coordinadores de consorcios de movilidad: el beneficiario ha gestionado su consorcio de acuerdo con las normas de calidad para una buena gestión de las actividades de movilidad en un consorcio de movilidad
- Proporciona calidad y apoyo a los participantes

## 20 puntos

- el beneficiario ha identificado y abordado los requisitos prácticos y legales en materia de salud y seguridad de los participantes en las actividades de movilidad (incluida la cobertura de seguro pertinente)
  - los procedimientos de selección de los participantes han sido transparentes, justos e inclusivos
- el beneficiario ha establecido mecanismos eficaces de seguimiento y tutoría
- el beneficiario cumplió las normas de calidad para la definición, evaluación y reconocimiento de los resultados del aprendizaje.

### el beneficiario adoptó medidas concretas para dar a conocer ampliamente su participación en Erasmus+ dentro de su organización (o consorcio) y crear oportunidades para que los participantes compartan su experiencia con sus homólogos

- el beneficiario ha tomado medidas concretas para compartir los resultados de sus actividades Erasmus+ con otras organizaciones y con el público en general
  - el beneficiario ha tomado medidas concretas para dar a conocer su participación en Erasmus+ es su comunidad y con el público
- el beneficiario informó a los participantes sobre el origen de la financiación

10 puntos





- . Inclusión y diversidad
- . Sostenibilidad y responsabilidad medicambiental  $\,$
- . Educación digital

## I. Principios básicos

- the beneficiary made concrete steps to make their participation in grasmus+ known in their community and in the wider public
- . the beneficiary informed their participants about the source of their grant

✓ Report Structure	I. Basio pies	
	Inclusion and diversity: the beneficiary organisations must respect the principles of inclusion and diversity in all aspects of their activities. The beneficiary organisations must ensure fair and equal conditions for all participants.	
Reporting period	Whenever possible, the beneficiary organisations should actively engage and involve participants with fewer opportunities in their activities. The beneficiary organisations should make maximum use of the tools and funding provided by the Programme for this purpose.	
✓ Implementation summary	Environmental sustainability and responsibility: the beneficiary organisations must promote environmentally sustainable and responsible behaviour among their participants. The beneficiary organisations should make maximum use of the funding provided by the Programme to support sustainable means of travel.	,
✓ Erasmus Plan progress report	Digital education - Including virtual cooperation, virtual mobility and blended mobility: the beneficiary organisations should use digital tools and learning methods to complement their physical mobility activities, and to improve the cooperation with partner organisations. The beneficiary organisations should make maximum use of the digital tools, online platforms, and other opportunities provided by the Programme for this purpose.	
X Erasmus Plan update	How did you contribute to the basic principles of the Erasmus accreditation?	
X Erasmus quality standards report	i. Inclusion *	1000
<b>✓</b> Annexes	Value missing	
★ Checklist	ii. Environmental sustainability and responsibility *	994
	gfdsgd	
	iii. Digital education *	994
	fgdsgd . Sinergiasa nivel europeo	
	Active participation in the network of Erasmus+ organisations: one of the objectives of the Programme is to support the development of the European Education Area. Beneficiary organisations should seek to become active members of the Erasmus network, for example by hosting participants from other countries, or by taking part in exchanges of good practices and other contact activities organisate by the National Agencies or other organisations. Experienced organisations should share their knowledge with other organisations that have less experience in the Programme by providing advice, mentorship or other support. Where relevant, beneficiary organisations should encourage their participants to take part in alumni activities and networks.	
	In the period covered by this report, have you contributed to the European network of Erasmus+ organisations in any of the following ways?	
	Providing advice, mentorship or other support to organisations that have less experience in Erasmus+ <sup>©</sup>	
		¢
	Please elaborate on your replies above by describing what you have done. If you did not select any of the replies, please explain why you were not more active. *	1992
	fgdsgfds	
	II. Cood management of mobility activities	











- Qué se ha hecho (..)
- Cómo se ha hecho (actividades, acciones)
- Impacto en el centro (resultados, evidencias)
- Participación activa en la red de Organizaciones Erasmus(...)















### II. Buen uso de las actividades de movilidad









Erasmus Plan update

Erasmus quality standards report

Consorcios





Asignación de fondos

### II. Buen uso de las actividades de movilidad Asignación de tareas Mobility consortium \* Reporting period In a mobility consortium. Erasmus quality standards apply to activities implemented by all beneficiary organisations; the coordinator and the consortium members. Please keep this principle in mind when replying to the questions below Allocation of tasks - between the coordinator and member organisations must be agreed in advance. The tasks (including core tasks) should be divided in a way that best enables participating organisations to pursue their objectives and develop new

Allocation of funding - the funding awarded for consortium's activities should be divided between the consortium coordinator and the member organisations in a fair and transparent way, in proportion to the tasks and needs of the participating organisations

Sharing expertise and resources - If the coordinator has formed the consortium to promote and coordinate Programme activities in their area of responsibility, then it must take an active role in building the capacity of the consortium member organisations (for example by providing

In this kind of consortium, the coordinator must actively support member organisations in fulfilling the Erasmus quality standards, and must make sure that consortium members are appropriately involved in tasks that directly affect their participants (for example: selection,

How did you decide the amount of funding allocated to each of your consortium's member organisations? In particular, please describe the division of funds for organisational support between your organisation as the consortium coordinator and the consortium member Annexes Checklist Joint decision making - Consortium member organisations must take part in decisions affecting their activities and their participants ne consortium member organisations involved in the decisions affecting their activities and their participants? Toma de decisiones conjuntas Value missing

How were the consortium member organisations involved in the choice of the hosting organisations for their participants?

Value missing

How did the allocation of tasks in your consortium facilitate capacity building in the member organisations and achievement of their objectives?

Elección y trabajo con organizaciones de acogida

Choosing and working with hosting organisations - Consortium member organisations must be involved in the choice of the hosting organisations and must have the possibility to contact them directly

ments were put in place to make sure there is a direct line of communication between the sending organisation and the hosting organisation?

How did your organisation help build the capacity of your consortium members?

How did your organisation support the consortium members in fulfilling the Erasmus quality standards?

monitoring, or definition of learning outcomes).

Value missing

training to their staff, bringing them in contact with new hosting partners, or demonstrating good practices,

Compartir experiencias y recursos





- Tareas principales: ¿cuáles han sido? ¿Quién ha asumido la responsabilidad en estas tareas?
- ¿Ha habido un cronograma, una programación?
- ¿Cómo se coordina el Equipo E+y se distribuyen las tareas? ¿Se reconoce esta labor dentro del centro de alguna manera?
- ¿Se han incluido los resultados de las movilidades en el trabajo del centro?; Qué cambios concretos se han producido? (Participantes y **no participantes**)
- Consorcios:
  - Distribución de tareas y fondos (¿Quién gestiona y cómo?)
  - Toma de decisiones. Funciones del coordinación. Tareas que se delegan.
  - Cómo se buscan organizaciones de acogida?





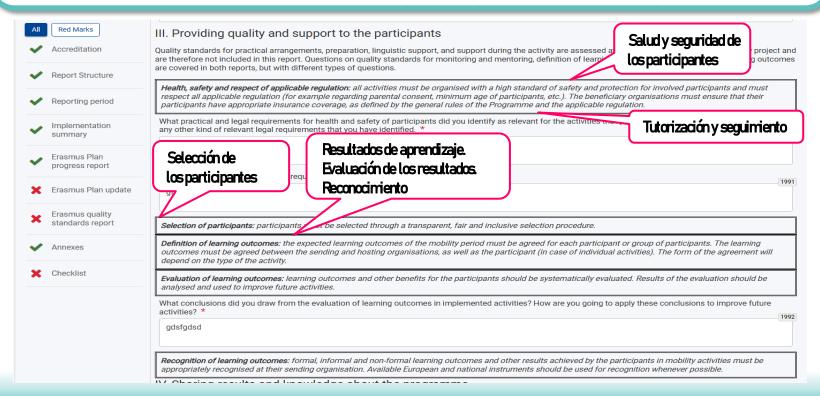








## III. Proporcionar calidad y apoyo a los participantes













- Oriterios de selección de participantes:
  - ¿Ha sido un proceso transparente, público, documentado? ¿Ha sido inclusivo?
  - o Toma de decisiones
  - Propuestas de mejora
- Seguros obligatorios.
- Seguimiento de las actividades.
  - Tutorización. ¿Qué métodos de seguimiento se ha usado?
  - o Medidas específicas para la inclusión
  - Propuestas de mejora y decisiones futuras











- Organizaciones de acogida
  - Cómo se definen, encuentran
  - Comunicación entre organizaciones
- Reconocimiento de los aprendizajes.
  - Acuerdo de aprendizaje y reconocimiento de resultados de aprendizaje.
  - Cómo y quién
  - Propuestas de mejora
  - Toma de decisiones futuras







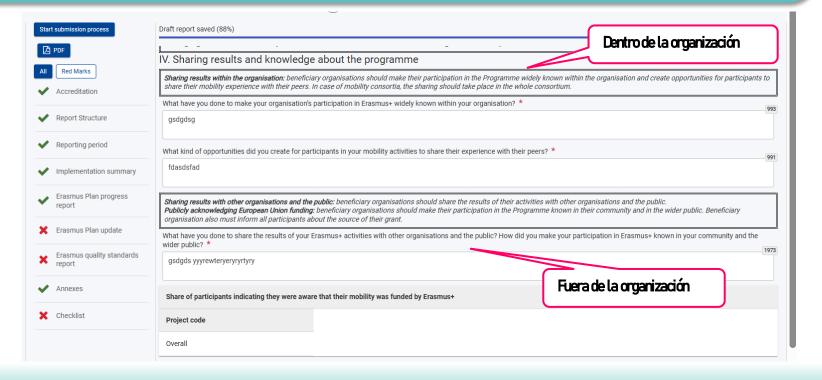








## IV. Compartir resultados y conocimientos sobre el programa











- ¿Qué se ha hecho para difundir dentro de la organización?
- ¿Qué posibilidades se han creado para que estudiantes, personal, expertos invitados, organizaciones de acogida compartan y difundan la experiencia?
- ¿Qué se ha hecho para difundir fuera de la organización?
- ¿Se ha dado a conocer la Financiación Europea?













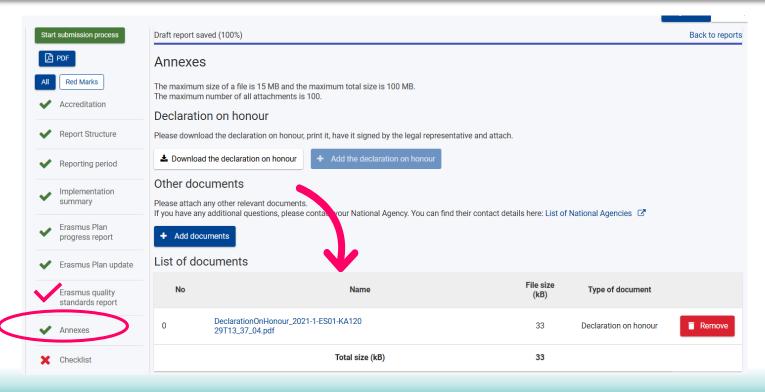








## 3. Anexos y envío del informe



















## 3. Anexos y envío del informe

