



# Corrigendum to the 2022 Erasmus+ Programme Guide

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**EUROPEAN COMMISSION**

Directorate-General for Education and Culture

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# Corrigendum to the 2022 Erasmus+ Programme Guide

This Corrigendum comprises changes related to:

- Clarifications related to mobility projects for higher education students and staff
- Clarifications related to the scoring of Key Action 2 – Cooperation Partnerships
- Clarifications on the eligible participating organisations in Capacity Building projects in the field of higher education
- Clarifications regarding Jean Monnet Actions

All the changes above are reflected in the version 2 of the 2022 Erasmus+ Programme Guide, available on the Erasmus+ website of the European Commission.

## Changes related to mobility projects for higher education students and staff

### Page 58-59: Specific eligibility criteria for blended intensive programmes

Clarification aimed improving the consistency of rules regarding the eligibility of staff and learners from third countries associated to the Programme in Blended Intensive Programmes.

#### SPECIFIC ELIGIBILITY CRITERIA FOR BLENDED INTENSIVE PROGRAMMES

<p><b>Eligible participating organisations</b></p>	<p>A blended intensive programme has to be developed and implemented by at least 3 higher education institutions (HEIs) coming from at least 3 EU Member States and third countries associated to the Programme.</p> <p>In addition, any other HEI or organisation located in an EU Member State, <del>or</del> third country associated to the Programme <b>or third countries not associated to the Programme</b> may participate in order to send participants.</p> <p>The HEIs sending students and staff to participate as learners in blended intensive programmes must be a HEI from an EU Member State or third country associated to the Programme awarded with an ECHE or a HEI from a third country not associated to the Programme recognised by competent authorities that has signed inter-institutional agreements with their partners from an EU Member State or third country associated to the Programme, before the mobility takes place.</p> <p>For teaching and training staff involved in the delivery of the programme, it can be any organisation from an EU Member State or third country associated to the Programme or from a third country not associated to the Programme (see eligible participants).</p> <p>Participants can be sent with Erasmus+ funding or take part at their own costs. HEIs from third countries not associated to the Programme may send participants with Erasmus+, if the receiving institution has, in parallel, a mobility project funded with external policy funds funding incoming students and staff from these countries. These participants from third countries not associated to the Programme do not count towards the minimum requirements.</p> <p>The receiving HEI must be awarded with the ECHE. The receiving HEI can be the same as or different from the coordinating HEI. Other organisations may also co-host participants in the receiving country during part of the physical activity.</p> <p>The coordinating HEI must also be awarded with an ECHE. The coordinating/receiving HEI is either the applicant HEI or a HEI member of the applicant mobility consortium for a mobility project funded with internal policy funds.</p>
<p><b>Duration of the activity</b></p>	<p>Physical mobility from 5 days to 30 days of programme duration. No eligibility criteria is set for the duration of the virtual component but the combined virtual and physical mobility must award a minimum of 3 ECTS credits for students.</p>
<p><b>Venue(s) of the activity</b></p>	<p>The physical activity can take place at the receiving HEI or at any other venue in the country of the receiving HEI.</p>

<b>Eligible participants</b>	<p><b>Students:</b> Students registered in a HEI in an EU Member State or a third country associated to the Programme or a third country not associated to the Programme, and enrolled in studies leading to a recognised degree or another recognised tertiary level qualification (up to and including the level of doctorate).</p> <p><b>Staff:</b> Staff working at a HEI in an EU Member State or third country associated to the Programme or a third country not associated to the Programme.</p> <p><b>Teaching and training staff involved in the delivery of the programme:</b></p> <ul style="list-style-type: none"> <li>• Staff working at a HEI in an EU Member State, <del>or</del> third country associated to the Programme <b>or a third country not associated to the Programme.</b></li> <li>▪ Staff invited to teach at a HEI: <del>in an EU Member State</del> coming from any public or private enterprise/organisation (with the exception of HEIs awarded with an ECHE); the enterprise/organisation should come from an EU Member State, <del>or</del> third country associated to the Programme <b>or a third country not associated to the Programme</b> active in the labour market or in the fields of education, training and youth, research and innovation; employed doctoral candidates also count as eligible under this action.</li> </ul>
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#### Page 62: Award criteria for mobility projects supported by the external policy funds

Clarification of the applicable award criteria, specifying that only regional partnerships reaching the minimum conditions specified will be considered for funding.

~~To be considered for funding,~~ The proposals should include all regional partnerships of the applicant. Only regional partnerships scoring ~~must score~~ at least 60 points ~~for each included region,~~ while meeting a 50% threshold per each award criterion presented in the table, **will be considered for funding.**

#### Page 63: Funding rules table - Inclusion support

Insertion of an additional footnote to clarify the funding mechanism to support the participation in mobility activities of accompanying persons for participants with fewer opportunities

<b>Inclusion support</b>	<p>Costs related to the organisation of mobility activities for participants with fewer opportunities requiring additional support based on real costs.</p> <p><b>Financing mechanism:</b> contribution to unit costs</p> <p><b>Rule of allocation:</b> based on the number of participants with fewer opportunities receiving additional support based on real costs through the inclusion support category.</p>	100 EUR per participant
	<p>Additional costs directly related to participants with fewer opportunities, which cannot be covered through the top-up amount for individual support for participants with fewer opportunities. In particular these costs aim at covering the extra financial support required for participants with physical, mental or health related conditions to allow their participation in the mobility as well as in preparatory visits and for accompanying</p>	100% of eligible costs

	<p>persons (including costs related to travel and subsistence, if justified and as long as it is not covered through budget categories "travel support" and "individual support" for these participants)<sup>1</sup>.</p> <p><b>Financing mechanism:</b> real costs.</p> <p><b>Rule of allocation:</b> the request must be justified by the applicant and approved by the National Agency.</p>	
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*Footnote: In case of accompanying persons, the rates for staff apply. In exceptional cases, where the accompanying person needs to stay abroad for more than 60 days, extra subsistence costs beyond the 60th day will be supported under the budget heading "Inclusion support".*

## Changes related to Key Action 2 – Cooperation Partnerships

### Page 213

Correction of a clerical mistake in the minimum scores per award criterion:

To be considered for funding, proposals must score at least 60 points. Furthermore, they must score at least half of the maximum points in each of the categories of award criteria mentioned above (i.e. minimum **12 points**<sup>1</sup> for the categories "relevance of the project" and "impact"; 10 points for the category "quality of the project design and implementation" and **15 points for the category** "quality of the partnership and the cooperation arrangements").

*Footnote: As decimal points are not applicable in the assessment of this action, the minimum score for these criteria is rounded down to 12 points.*

## Changes related to Capacity Building in the field of higher education

### Page 299

Correction of a clerical mistake in the eligibility of participating organisations:

#### ELIGIBILITY CRITERIA:

<p><b>What types of organisations are eligible to participate in the project?</b></p>	<p>Each participating organisation must be established in an EU Member state or third country associated to the Erasmus + programme, or in an eligible third country not associated to the Erasmus + programme (please see section "Eligible Countries" in Part A of this Guide).</p> <p><b>Eligible third countries not associated to the Erasmus+ Programme for this action:</b> All third countries not associated to the programme (please see section "Eligible Countries" in Part A of this Guide) in Regions 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 and 11<sup>1</sup>.</p> <p><b>Exception:</b> organisations from Belarus (Region 2) are not eligible to participate in this action.</p> <p><b>Eligible participating organisations:</b></p>
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<sup>1</sup> With the exception of high income countries (HICs) in Regions 5, 7 and 8 (please see section "Eligible Countries" in Part A of this Guide).

	<ul style="list-style-type: none"> <li>• any public or private organisation defined as higher education institution and recognised as such by the competent authorities of the country where it is located, with its affiliated entities (if any), offering full study programmes leading to higher education degrees and recognised diplomas at tertiary education qualifications level<sup>2</sup> (defined as higher education institution and recognised as such by the competent authorities);</li> <li>• any public or private organisation, with its affiliated entities (if any), active in the labour market or in the fields of education, training and youth located in <b>EU Member States, third countries associated to the Programme</b> or eligible third countries not associated to the Erasmus + programme. For example, such organisation can be: <ul style="list-style-type: none"> <li>- a public, private small medium or large enterprise (including social enterprises);</li> <li>- a public body at local, regional or national level (including ministries);</li> <li>- a social partner or other representative of working life, including chambers of commerce, craft/professional associations and trade unions;</li> <li>- a research institute;</li> <li>- a foundation;</li> <li>- a school/institute (on any level, from pre-school to upper secondary education, including vocational education and adult education);</li> <li>- a non-profit organisation, association, NGO (including national or international associations or associations/networks of HEIs, students or teachers associations, etc.);</li> <li>- a cultural organisation, library, museum;</li> <li>- a body providing career guidance, professional counselling and information services.</li> </ul> </li> </ul> <p>HEIs located in an EU Member state or third country associated to the Erasmus + programme must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEIs in eligible third countries not associated to the Erasmus+ programme.</p> <p>Associations or organisations of HEIs dedicated to the promotion, improvement and reform of higher education as well as to co-operation within Europe and between Europe and other parts of the world are eligible. If such associations, organisations or networks also cover other education sectors and training, the main focus of their activities must be on higher education, which must be clearly reflected in the organisation statutes and governance structures.</p> <p>An association, organisation or network of HEIs will count as one legal entity/partner institution, meaning that as regards the requirements for the minimum number of participating organisations, it will be treated as one entity from the country where the headquarter is based. These organisations will not be considered as HEIs. Only those members, which are established in an EU Member state or third country associated to the programme or eligible third country not associated to the programme can benefit from the grant.</p> <p>International governmental organisations may participate as partners in CBHE projects on a self-financing basis.</p>
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<sup>2</sup> International Standard Classification of Education (ISCED 2013), tertiary education, at least level 5. Post-secondary non-tertiary education ISCED 2011 level 4 is not accepted.

## Changes related to Jean Monnet Actions

### Page 373: - LEARNING EU INITIATIVES IN OTHER FIELDS OF EDUCATION AND TRAINING

Correction of clerical mistake in the funding table in relation to number of teaching hours for Learning EU initiatives:

Learning EU initiatives					
Countries / teaching hours over the 3 years period (min 40h/year)	120-150 teaching hours	151-180 teaching hours	181-210 teaching hours	211 - 240 teaching hours	≤241 teaching hours
Bulgaria, Romania, North Macedonia, Lichtenstein, Serbia	10.250 EUR	12.500 EUR	14.750 EUR	17.000 EUR	19.250 EUR
Turkey, Croatia, Latvia	12.000 EUR	14.750 EUR	17.500 EUR	20.000 EUR	22.750 EUR
Hungary, Poland, Lithuania, Czech Republic, Estonia, Slovakia	13.500 EUR	16.500 EUR	19.750 EUR	22.750 EUR	26.000 EUR
Portugal, Greece, Slovenia, Malta	17.000 EUR	20.500 EUR	24.000 EUR	27.750 EUR	30.000 EUR
Cyprus, Iceland, Spain, Italy	19.750 EUR	24.500 EUR	29.000 EUR	30.000 EUR	30.000 EUR
Ireland, France, Finland	23.250 EUR	28.500 EUR	30.000 EUR	30.000 EUR	30.000 EUR
Belgium, Denmark, Germany, Luxembourg, Netherlands, Austria, Sweden, Norway	25.000 EUR	30.000 EUR	30.000 EUR	30.000 EUR	30.000 EUR

### Page 374 - THEMATIC NETWORKS IN HIGHER EDUCATION

Correction of a clerical mistake in the eligibility of participating organisations. This criterion refers to the eligibility of organisations in general, not to the specific criteria for applicants:

<b>Participating organisations</b>	Any higher education institution established in a EU Member State, third country associated to the Programme or third country not associated to the Programme. <del>can submit an application,</del> <b>Exception:</b> organisations from Belarus (Region 2) are not eligible to participate in this action.
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### Page 378: - JEAN MONNET NETWORKS IN OTHER FIELDS OF EDUCATION AND TRAINING

Correction of clerical mistake in the eligibility of the Networks for schools: all organisations described in this criterion (including Schools and VET providers) should be established in an EU Member State of third country associated to the Programme.



<b>Participating organisations</b>	Schools, VET providers (ISCED levels 1 to 4) <b>or</b> Higher education providing initial and/or in-service training to teachers of schools and/or VET institution (ISCED 1 - 4), established in an EU Member State or third country associated to the Programme. They should ensure that the largest possible number of learners benefit from their activities
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