



ROLE MODEL – Erasmus + Stories

Date: Between 8th and 11th May 2022

Place: Florence, Italy

Type of event: Transnational Cooperation Activity

Working language: English

Number of Spanish participants: 2 (SCH), 1 (ADU).

Profile of participants: Four different types of Role Model

Themes and goals:

The Role Model TCA, coordinated by the Italian Erasmus+ National Agency – INDIRE, aims to promote and enhance the process of identification of “Role Model” figures, by developing a framework analysis and dataset.

This TCA will be an international event by May 2022 in order to share “Erasmus +” stories, experience and best practices in Europe.

Stories and Experiences of Erasmus+ beneficiaries who excel in different fields, thanks to the opportunities offered by the Programme

Stories and Experiences of Erasmus+ beneficiaries who have faced and overcome critical life stages, turning difficulties into opportunities for growth and personal development.

Expected results:

The TCA on Role Model will help to valorize the work done in European countries until now and will contribute to sistematise it, creating a European network of RM and a shared operational model, with inputs and guidelines (e.g. for teachers, trainers and educators) on how to involve and 'exploit' RMs in an educational context and thus reach the best impact.

Additional information:

The Italian NA has identified 4 different types of Role Model:

Inclusion Role Model

Erasmus+ beneficiaries stood out for Inclusion actions (e.g. Staff that helped students with learning gaps to achieve great educational achievements)

Sustainability Role Model

Erasmus+ beneficiaries that stood out for sustainability initiatives (e.g. Erasmus+ student involved in circular economy and green initiatives)

Excellence Role Model

Erasmus+ beneficiaries that are following outstanding personal and professional pathways (e.g. Students with a great career development)

Resilience Role Model

Erasmus+ beneficiaries that stood out themselves by actively supporting people and local territories during the pandemic (e.g. Institutes that have promptly provided on-line learning activities for students)

