

The ProfilPASS-System

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DiE

Mitglied der
Leibniz
Leibniz-Gemeinschaft



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What is the ProfilPASS-System?

- Combination of folder and accompanying counselling by qualified ProfilPASS counsellors



ProfilPASS
for Adults
since 05/2006



ProfilPASS for
Young People
since 05/2007



counselling



- Tool for assessing and documenting individual skills and competences **systematically based on the client's biography**
- Focus of interest: informal acquired competences

The ProfilPASS

- takes all forms and places for learning into account,
- involves all target groups,
- is open regarding its outcomes,
- is resource-oriented,
- is voluntary.

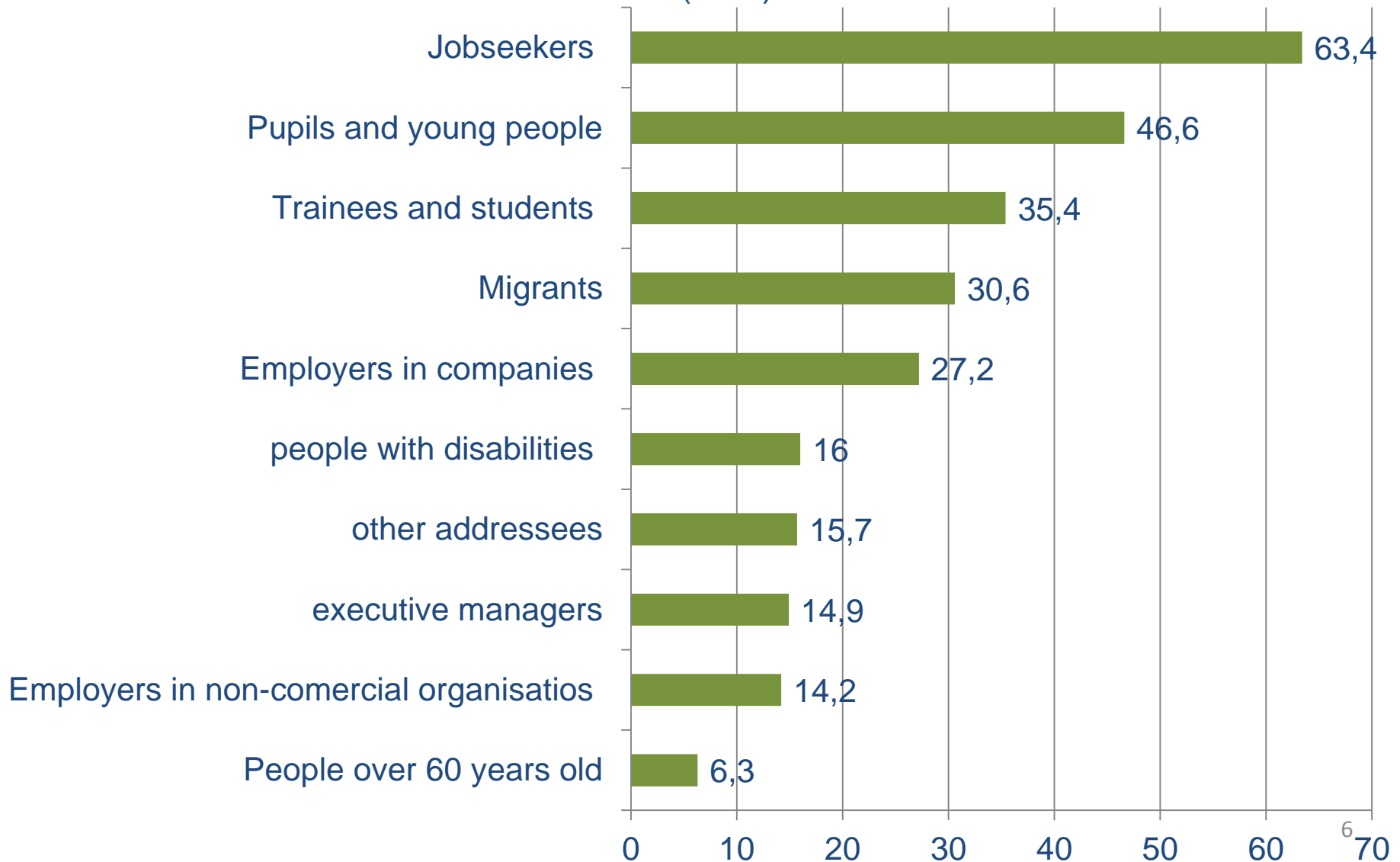
Which benefits does the ProfilPASS provide?

- **Visualization** of personal competences
- Increase of **self-esteem** by becoming aware of one's personal competences
- Improvement of the **ability to talk** about competences and skills
- Expression **individual objectives** and steps of action with regard to further plans for life and/or work

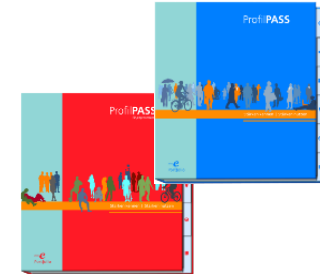
The ProfilPASS Survey: Who uses the ProfilPASS?

Which target groups are addressed with the ProfilPASS?

(in %)



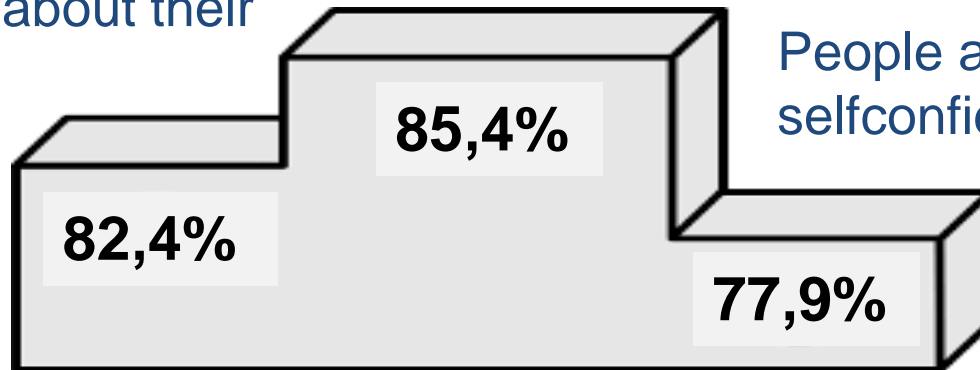
ProfilPASS Survey: estimations of the effects



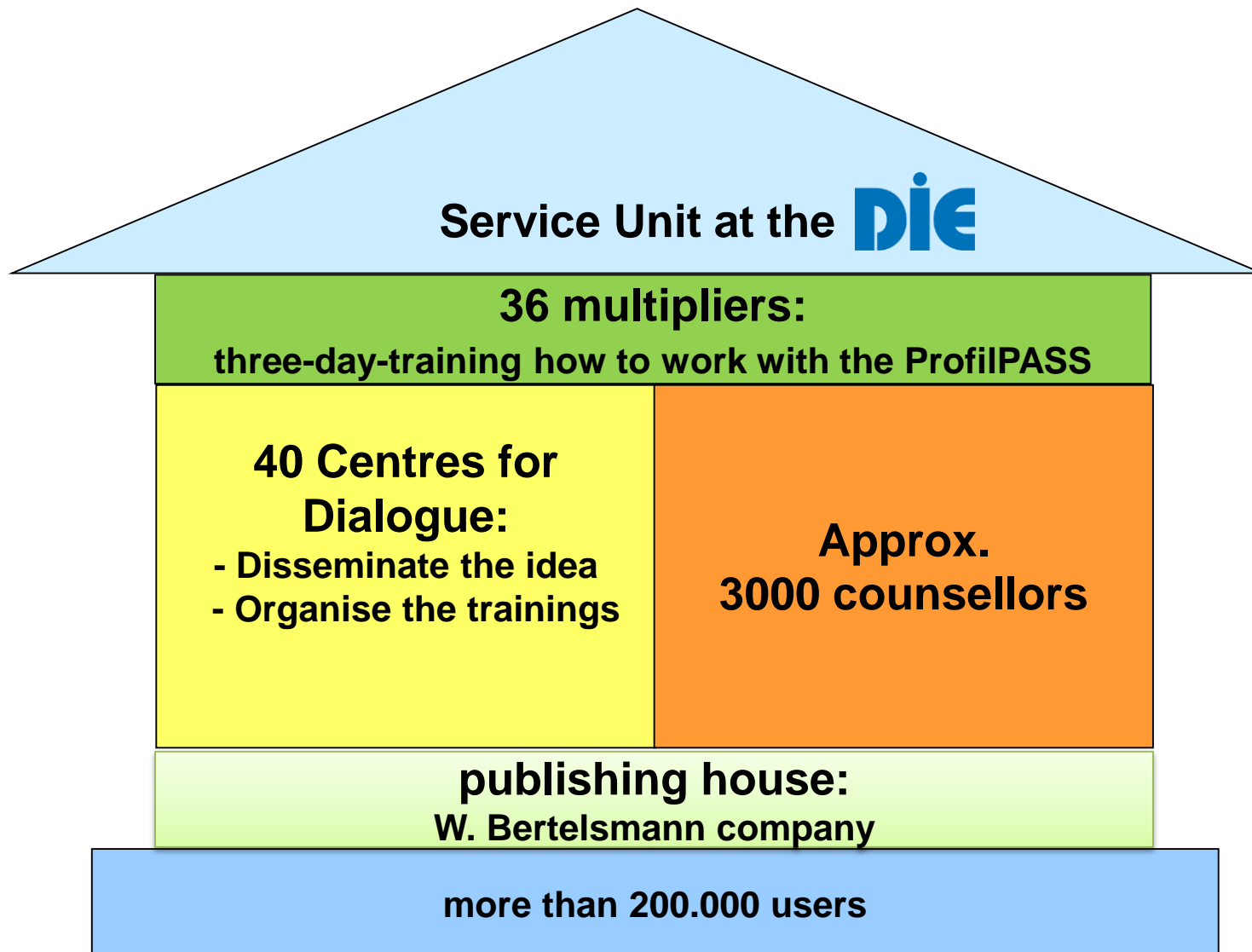
People know much better what they are able to do

People think more positively about their own skills

People are more selfconfident



Infrastructure of the ProfilPASS-System in Germany



Competences are deduced from activities

Main Questions asked in the ProfilPASS:

- What have you done in your life?
- What did you learn from that?

Fields of Activities

1. School
2. Hobbies and Interests
3. Home and Family
4. Professional education
5. Trade Union Activity, Volunteer work
6. Professional Life, Jobs and internships
7. Political and Civil Commitment, Honorary Posts
8. Extraordinary Circumstances

Hobbys and Interests

① Identify

Dancer in a dancing association

② Describe

What individual things did I do?
How did I go about it?

I have organised
dancing
performances for
our group

③ Extract

What am I able to do?
What have I learned?
And how do I do it?

I like organising
things

④ Evaluate

Level

A B C1 C2

In what other contexts have you
used these skills?

x Events at the
job

Step 4: Evaluate

Level A

I can do this with the help of a second person or with written instructions.

Level B

I can do this without the help of a second person or written instructions, i.e. independently.

Level C1

I can do this independently, and also in other areas of activity.

Level C2

I can do this independently, and also in other areas of activity, and I am able to show or explain it to others.

ProfilPASS Certification of Competence



Mr./Ms.

born

residing at

has in the time from

until

undergone the competence review with the **ProfilPASS**.

He/she has determined the following competences within the scope of an advisor-supported self-assessment process.

Advising institution (stamp)

Advisor (signature)

The **ProfilPASS** is a tool for self-exploration and systematic mapping of individual skills and competences in the process of life-long learning with professional advisor support. In addition to the visualisation of learning processes, it primarily serves as an aid for individual reflection with regards to a person's private and professional path in life.

The **ProfilPASS** was developed by the German Institute for Adult Education - Leibniz Centre for Lifelong Learning (DIE) and the Institute for Developmental and Structural Research (ies). It was funded by the German Federal Ministry of Education and Research and the European Union. For more information please visit www.profilpass.eu.

Experiences and projects

Project: “Knowing interests – showing skills”

(DE/13/LLP-LdV/TOI/147622)

Duration of the project: 2013 - 2015

Dissemination in France, Spain, Ireland, Bosnia and Herzegovina, Slovenia, (Chile, Greece)

Aim of the project:

avoiding drop-out in vocational training and education

➔ Development of the ProfilPASS for refugees

Planned adaption of the ProfilPASS for refugees:

- **toolkit** for competence assessment
- accompanying **material** to the toolkit
 - **Curriculum**
to train counsellors in order to work with the toolkit
 - **Manual** for counsellors:
how to work with the tool consisting of methods
- **training** for counsellors