

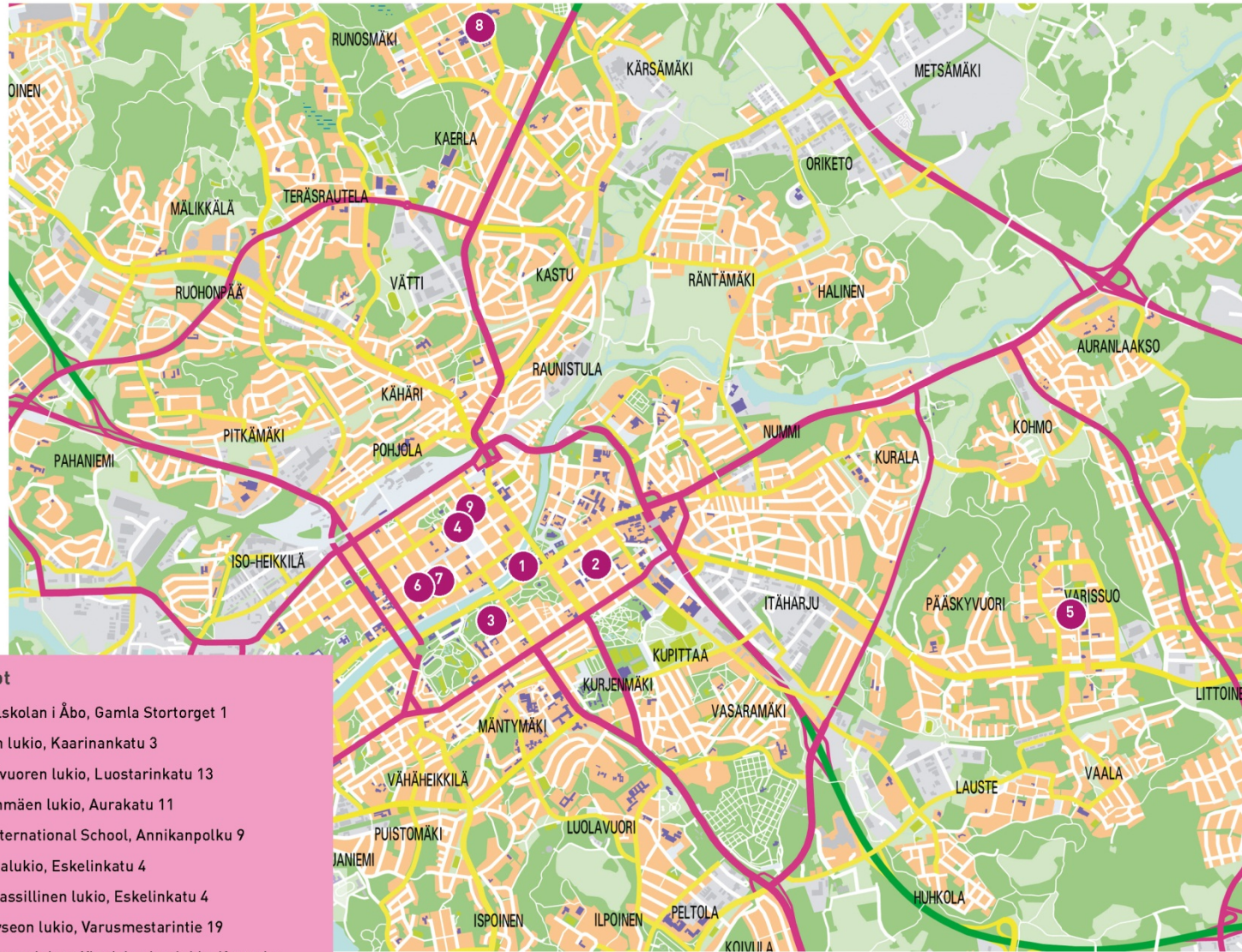
Upper secondary education in Turku

Upper secondary units 2015



- **Kerttulin lukio** (n. 550 stud.)
- **Turun Klassillinen lukio** (n. 670 stud.)
- **Turun Suomalaisen yhteiskoulun lukio** (n. 670 stud.)
- **Puolalanmäen lukio** (n. 450 stud.)
- **Katedralskolan i Åbo** (n. 260 stud.)
- **Turun Lyseon lukio** (n. 350 stud.)
- **Luostarivuoren lukio** (n. 350 stud.)





Turun lukiot

- 1 Katedralskolan i Åbo, Gamla Stortorget 1
- 2 Kerttulin lukio, Kaarinankatu 3
- 3 Luostarivuoren lukio, Luostarinkatu 13
- 4 Puolalanmäen lukio, Aurakatu 11
- 5 Turku International School, Annikanpolku 9
- 6 Turun iltalukio, Eskelinkatu 4
- 7 Turun klassillinen lukio, Eskelinkatu 4
- 8 Turun Lyseon lukio, Varusmestarintie 19
- 9 Turun Suomalaisen Yhteiskoulun lukio, Kauppias-
katu 17

Special programs

Provided by the Ministry of Education:

- ✓ Sports & ICT Kerttulin lukio
- ✓ Musics Puolalanmäen lukio
- ✓ Science Turun Suomalaisen Yhteiskoulun lukio

- ✓ Arts Juhana Herttuan lukio

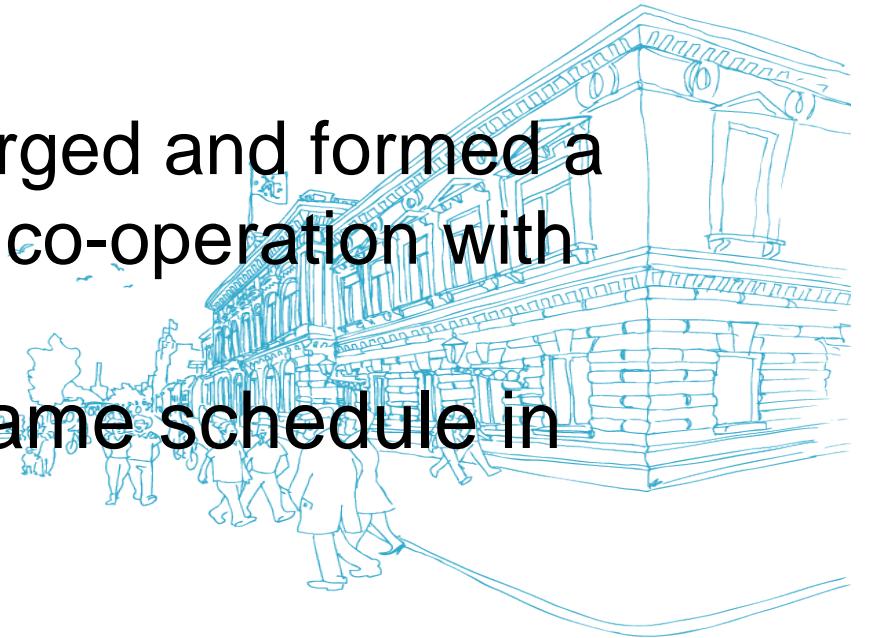
Provided by the city of Turku:

- ✓ Sea Turun Suomalaisen Yhteiskoulun lukio



Changes in the upper secondary education in Turku

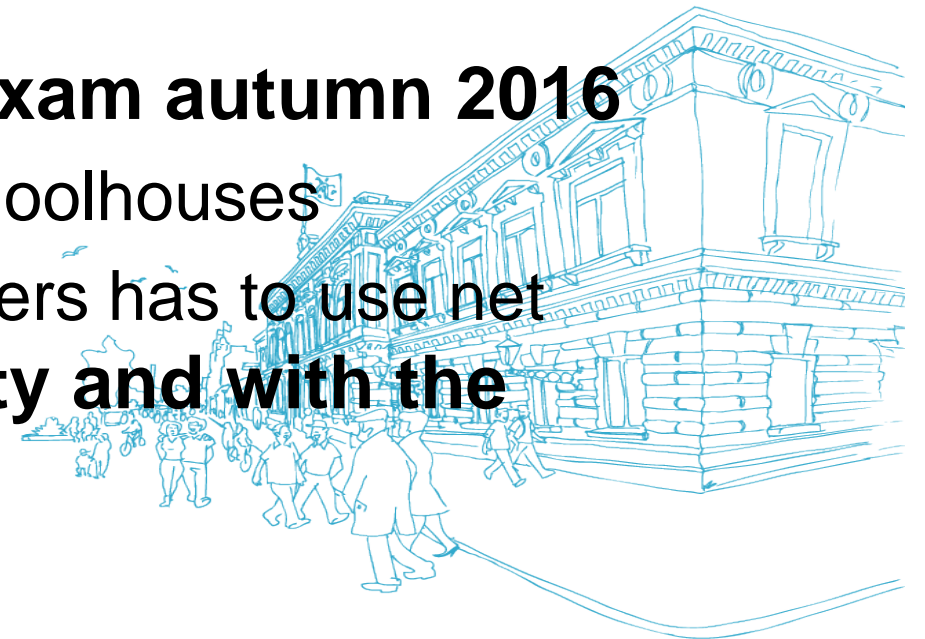
- Number of the units reduced from 10 to 5 (6) in ten years
 - Concentration of the education and to preserve its quality
 - Larger units offer possibilities for more versatile pedagogics
 - Economical factors
 - Primary and junior high education merged and formed a comprehensive schoolsystem and do co-operation with preschool education
- Upper secondary education has the same schedule in every unit



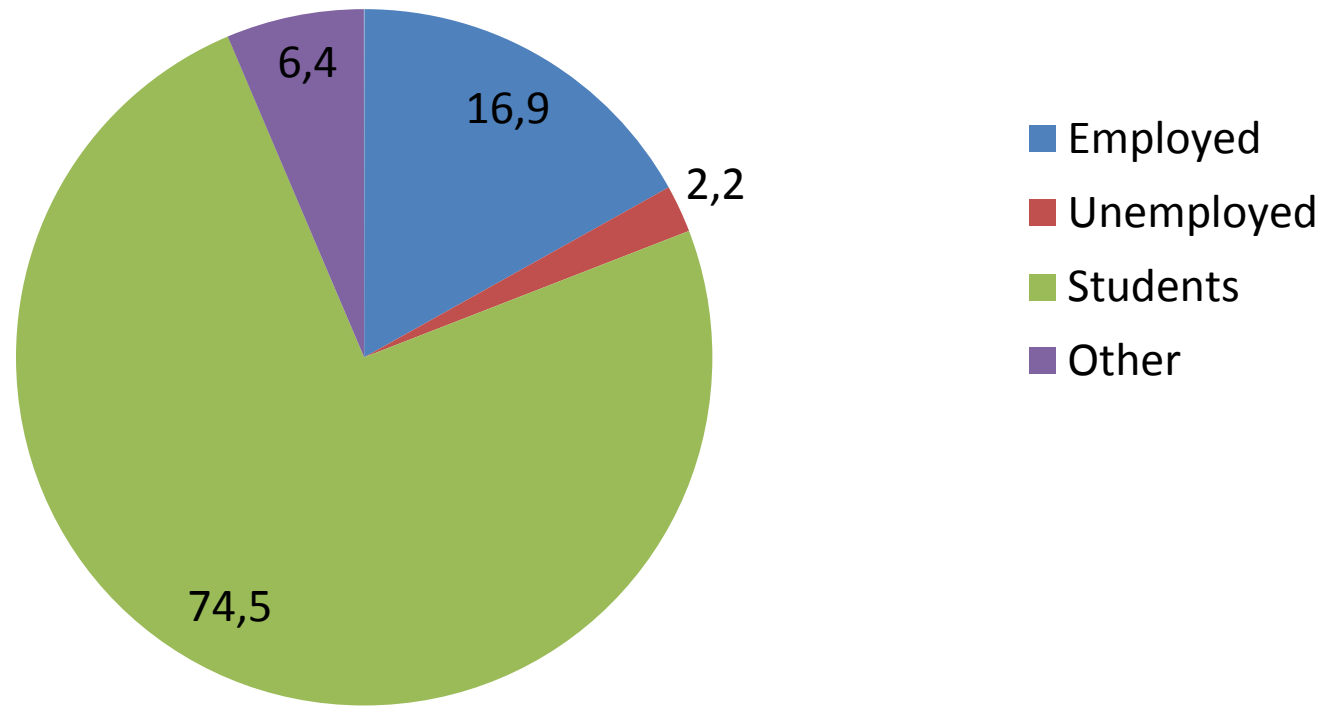
Klo	Monday	Tuesday	Wednesday	Thursday	Friday
8.15 - 9.30	1	1	7	1	2
9.45 - 11.00	4	2	3	2	4
11.00 - 13.00 (ruok.)	5	4	6	5	3
13.15 - 14.30	6	3	5	6	7
14.35 -	7	8	8	8	9

Changes continues...

- **The same Schedule offers flexibility in organizing teaching**
- **Every unit has its own budget**
 - Principal's responsibility for personnel and resources
- **75 minutes lessons**
- **Change to the digital Matriculation exam autumn 2016**
 - Demands structural changes in the schoolhouses
 - Positive effects to pedagogics -> teachers has to use net
- **Co-operation with the Turku university and with the University of Applied Sciences**



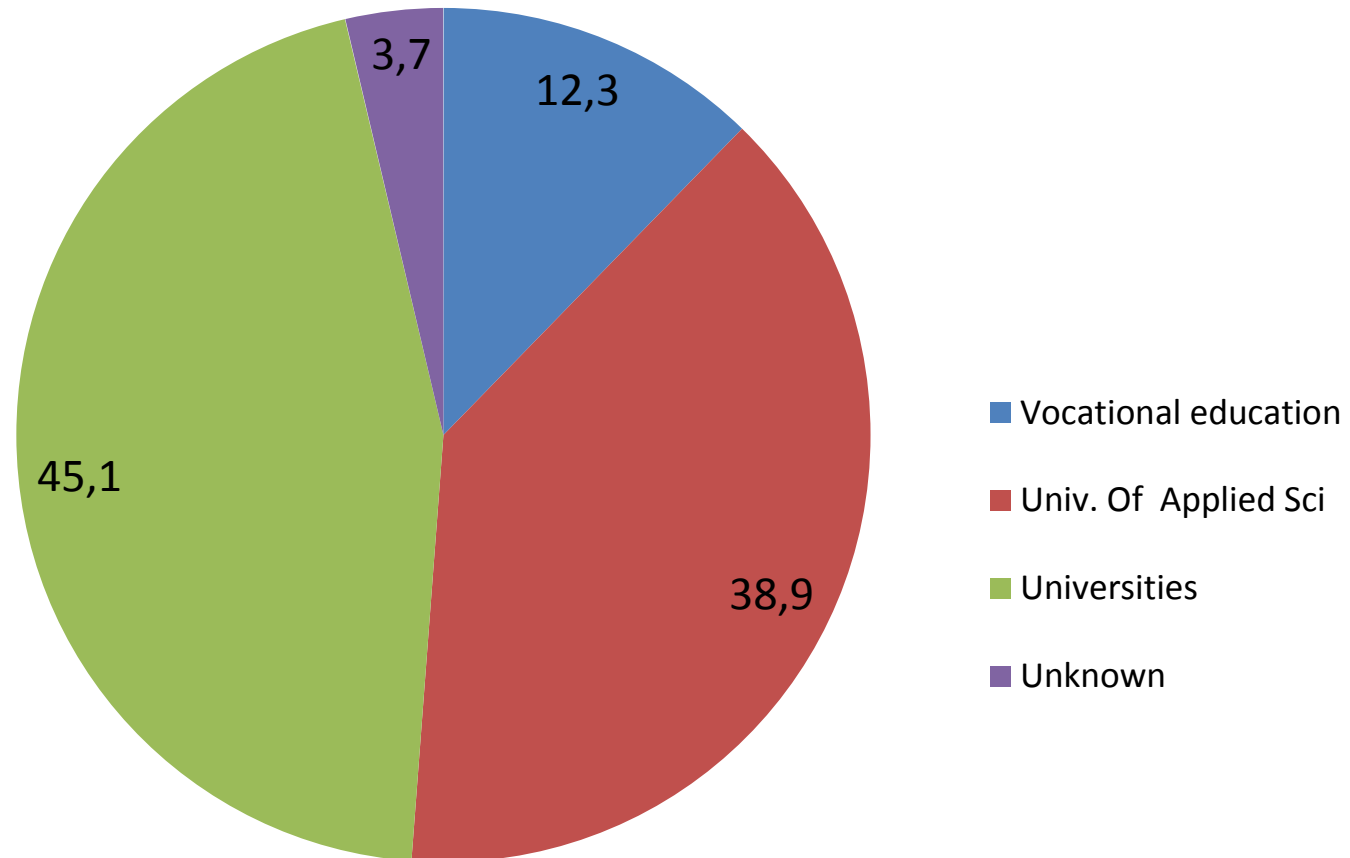
Distribution of the students after the upper secondary school



* Päätoimiset opiskelijat (33,1 %) ja työlliset opiskelijat (41,4 %)

** varusmiehet, maastamuuttaneet, tuntematon

Studies after matriculation



Competences of Principals

- Background as a teacher
- Always masters level education and special exam
- Appointed by the chief of the education sector
- Key responsibilities
 - Budget, human resources management, pedagogical leader, technical environment ...
- Regular meetings with the principals, members in various work groups

Competences of the teachers

- Masters degree and teacher training school
 - Competence to teach at the upper secondary level
- Application for the post digitally in the recruiting system
- Head of the service area take permanent teachers after interviews
- Great changes in the school environment
 - Digital and mobile teaching (distance learning)
 - New demands for the skills