



## COMMUNICATIVE TASKS

Level: **A1**

Skill: **Spoken interaction**

Topic: **PERSONAL INFORMATION**

**Learning Strategies:** 1. Individual work 2. Work in pairs

**Timing:** about 20'

**e-PEL+14 Learning aim** (*Portfolio Electrónico de las Lenguas*):

**Provided I can use body language or count on the other person's help to express myself...** I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics

**AUDIO BUTTON.MP3**

### Personal information

**My name is** Paul Sanders. **I'm 20 years old.** **I'm single.** **I'm from** Houston, Texas. I'm American. **I'm a** student. I go to college in Dallas. I study economics. **My address** in Dallas is 2801, South Floyd Road, Dallas, TX 75080. **My telephone number is** 972 663 2355.

**Task 1:** *Imagine you are Paul Sanders, please, answer the questions according to the information given in the text.*

1. What's your name? [.....]
2. How old are you? [.....]
3. Are you married or single? [.....]
4. Where are you from? [.....]
5. What's your nationality? [.....]
6. What do you do? [.....]
7. Where do you study? [.....]
8. What's your address? [.....]
9. What's your telephone number? [.....]
10. Where do you live? [.....]

**Task 2: Now you! PAIR WORK,** *please, ask your partner the same questions and give true answers, in turns:*

1. What's your name?
2. How old are you?
3. Are you married or single?
4. Where are you from?
5. What's your nationality?
6. What do you do?
7. Where do you study?
8. What's your address?
9. What's your telephone number?
10. Where do you live?
11. ....?
12. ....?
13. ....?
14. ....?

## TASK SEQUENCE



### How to learn

1. **Listen** to the conversation as many times as necessary.
2. **Ask** your teacher the words and expressions you don't understand.
3. **Pinpoint** and underline the most relevant expressions used in the conversation that help you to **reinforce** and achieve the communicative goal of the task.
4. **Write** down in your notebook those useful expressions and their meaning.
5. **Listen again and repeat** the expressions as often as you need, **on your own**.
6. **Speak up!**: try to reproduce a similar conversation with your partner(s)



### Self-evaluation:

- Key to Task 1:

1. What's your name? [Paul Sanders.]
2. How old are you? [I'm 20 years old.]
3. Are you married or single? [I'm single.]
4. Where are you from? [I'm from Houston.]
5. What's your nationality? [I'm American.]
6. What do you do? [I'm a student.]
7. Where do you study? I study in Dallas.]
8. What's your address? [My address is 2801, South Floyd Road.]
9. What's your telephone number? [My telephone number is 972 663 2355.]
10. Where do you live? [I live in Dallas.]

- Task 2: Now you can fill in the learning aim of the task in your personal European Language Portfolio and/or at the e-PEL website: Level: **A1** / Skill: **Spoken interaction**:

- *I can ask and answer simple questions on personal information*



### Evaluation of the task (output):

After practising, at school and ALSO AT HOME, **CHECK** that **you CAN** *ask and answer simple questions on personal information*, by reproducing a similar conversation in pairs (pair work) and/or in front of the rest of the students (team work), considering the ePEL learning aim:

***Siempre que pueda recurrir a los gestos o si mi interlocutor me ayuda a expresar lo que quiero decir...*** Puedo participar en una conversación de forma sencilla siempre que la otra persona esté dispuesta a repetir lo que ha dicho o a decirlo con otras palabras y a una velocidad más lenta, y me ayude a formular lo que intento decir. Planteo y contesto preguntas sencillas sobre temas de necesidad inmediata o asuntos muy habituales:

- *Soy capaz de preguntar y responder preguntas sencillas acerca de mí mismo/a.*